



Head of Academy's Message

Whole School Attendance: 96%



This Week's Number of Children with 100% is 189



YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
179 DAYS 94%	183 DAYS 96%	183 DAYS 96%	179 DAYS 94%	183 DAYS 96%	179 DAYS 94%
Less chance of success	Off to a flying start	Off to a flying start	Less chance of success	Off to a flying start	Less chance of success
95%	98%	96%	95%	96%	95%

Dear Parents and Carers,

Welcome back to school after the February half-term break! It is wonderful to see the school buzzing with energy once again as we return refreshed and rejuvenated. I hope everyone had a wonderful holiday.

As we begin our learning journeys for the Spring term, it has been wonderful to witness the enthusiasm and dedication displayed by our students across all year groups. From engaging classroom discussions to creative projects and academic achievements, the learning journey continues to inspire us all. I'm immensely proud of the progress made so far, and I have no doubt that the remainder of the term holds even more exciting opportunities for growth and success.

This half term, we have begun our new house point system. Each week, we will have a new theme which is the focus for assemblies, class discussions and house point rewards. This week, the focus has been achievement and each class has been discussing what this means to them and what they can do to earn house points. We have seen children striving to improve their handwriting, reach for the gold task in maths, write beautiful, crafted sentences, further their knowledge in their humanities lessons and show their creativity in art lessons.

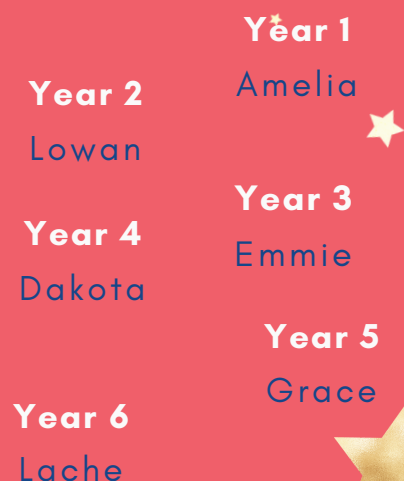
I hope you have a safe and restful weekend.

Mr Parkinson

WGA Golden Stars



English Stars



Maths Champions

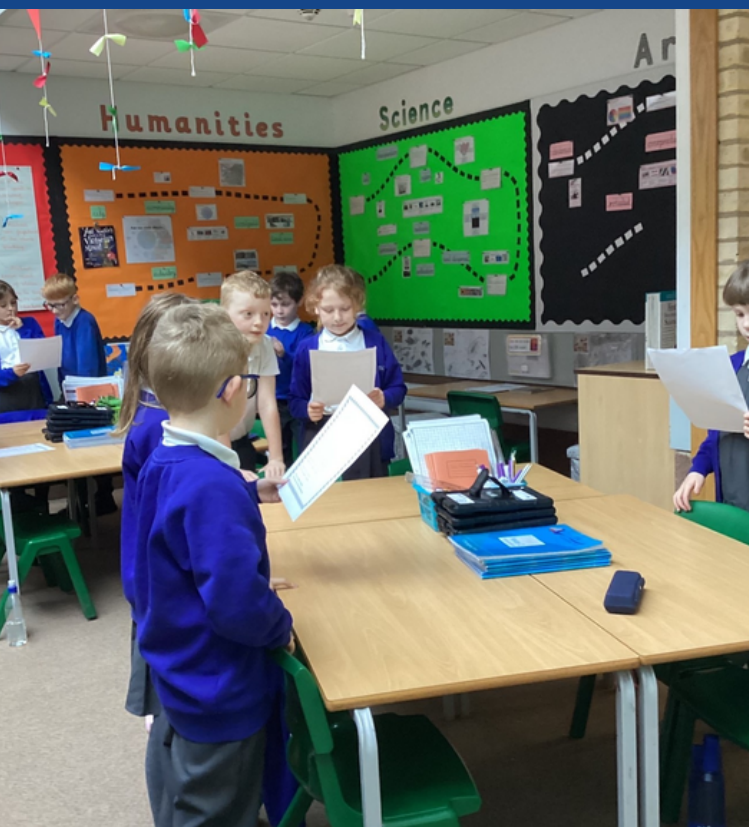




Year 1

Weekly Attendance: 95%

Year One, have had a very busy start to the new term. We have been writing postcards using our time words, past tense verbs, adjectives and conjunctions. We have some amazing ideas about meeting sharks, jellyfish, giraffes and even lions! Alongside this, in our maths, we have been learning to order numbers and use our number bonds to add together two numbers. We have also created our own dinosaur footprint stamps using plasticine and are looking forward to seeing what they look like when we print with them next week. We then finished our dinosaur topic by investigating which dinosaurs are carnivores and herbivores and looked for clues to help us tell. Did you know carnivores often have really sharp teeth?



EYFS

Weekly Attendance: 92%

EY MAKATON SIGNERS OF THE WEEK: FS1 - Ella FS2 - Ollie

In FS2, we have been learning our new text 'Jack and the Beanstalk'. We have come up with signs for this and a story map that we have done together as a class. We have created our own stories and really embedded the plot stages into this e.g. opening, build-up and problem. FS1 have been learning 'The Hungry Caterpillar' as they have learned the signs and put the story sequence in order and retold this. We have enjoyed lots of nature walks, where we have discussed what we can hear/smell/see and also what shapes we can see in our natural world. Also, we have been very busy making a butterbean stew, which comprised of lots of vegetables. We enjoyed chopping and describing what it looks/tastes/smells like, the pepper was very popular!

Year 2

Weekly Attendance: 98%

This week we started our brand new Geography unit - Off We Go to Mexico! We have looked at famous landmarks and some children bought in souvenirs and currency from their very own holidays. We were lucky enough to find a fairy house outside, too! We discussed what type of fairy might live there and did some drama freeze framing.



Year 3

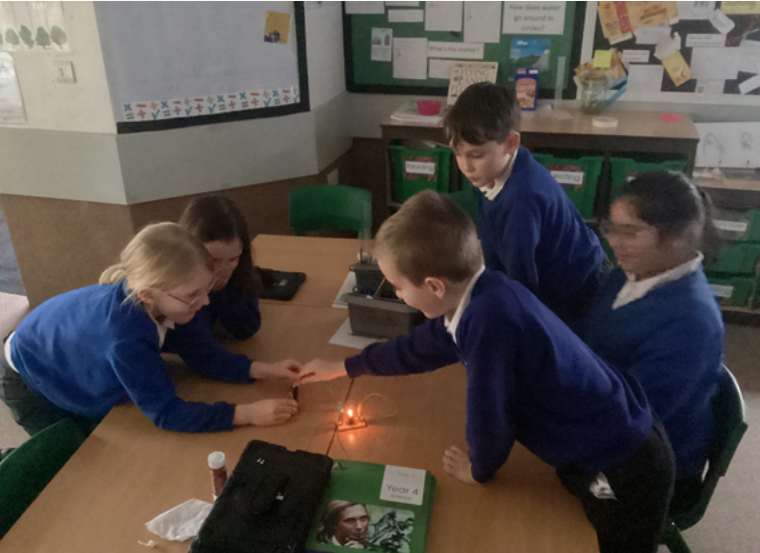
Weekly Attendance: 96%

A great start to the half term from Year 3. In English, we have started our new topic, an explanation text. I've read 29 different explanations about why children come to school. In maths, we have continued with our length and perimeter topic and we have started to add and subtract lengths in our problem solving questions. Our humanities topic has swapped from history to geography and we have started to think about our local area, local cities and how mining has impacted them over time. It's been a great start and I can't wait to see what the rest of the half term holds.

Online-Safety

This week's topic is all around mobile phones and what you can do to support your children in using them safely. Scan the QR code for the article and resources or visit: <https://saferinternet.org.uk/>
Parents' Guide to Technology | Safer Internet Centre





Year 4

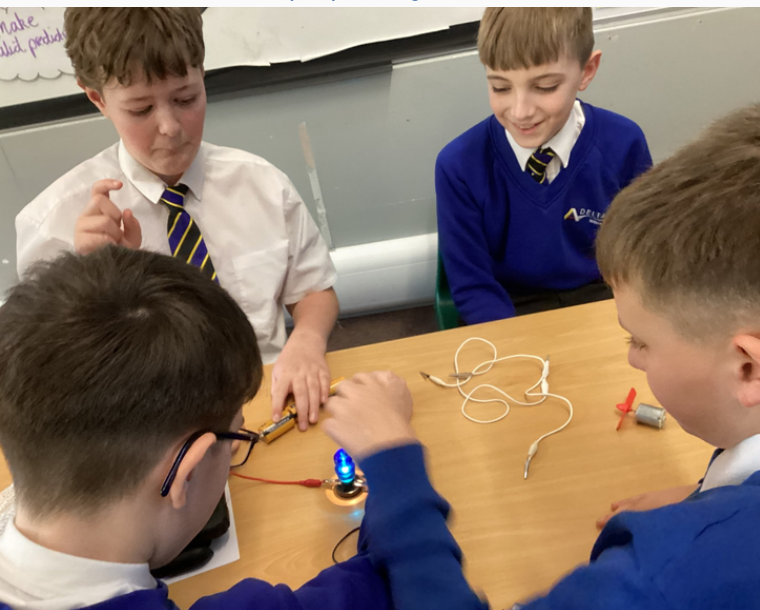
Weekly Attendance: 95%

It has been a very busy first week back for Year 4! In maths, we have started our new unit looking at length and perimeter. Year 4 have been busy calculating the lengths of sides and accurately drawing rectangles for certain perimeters. In writing, Year 4 have been delving into what discussion text are and how to have a balanced argument. To aid this, Year 4 took part in an exciting class-based courtroom drama inspired by our class reading book "The Miraculous Journey of Edward Tulane". We stepped into the shoes of the characters from the story, took on roles of lawyers, jurors, and questioners. With passion and conviction, Year 4 debated and deliberated on the crucial question "who should Edward Tulane live with?". In science, we kick started our new electricity unit with a double session looking at what items are electrical and if they required a plug and socket, batteries (cells) or both, as well as making our own circuits in teams. The highlight of our week was a visit from the Methodist church, who treated us to an enriching visit filled with music, storytelling, and insights into our upcoming trip. We cannot wait for the visit next week!

Year 5

Weekly Attendance: 96%

What an incredibly productive and engaging week back! It's wonderful to see the Year 5 students showing determination and resilience. Exploring 'Street Child' as a whole class text was a fantastic way to delve into literature and develop prediction skills. Writing suspenseful narratives and crafting descriptive spine poems are creative activities that encourage imagination and language skills. In maths, working on fractions by finding fractions of amounts is an important foundational skill and it's great to see that being addressed. PE with dodgeball provided a fun way to stay active while learning teamwork and coordination. Incorporating music with guitar sessions added another dimension to the Year 5's learning experience. It has been a well-rounded and enriching week for Year 5. Keep up the great work!



Year 6

Weekly Attendance: 95%

In maths this week, students have delved into statistics. This involved learning about interpretation and the presentation of data. In writing, the focus has been on diary entries. Students have had the opportunity to explore the personal and reflective nature of diary writing, capturing their thoughts, feelings, and experiences in a narrative form. This exercise not only hones their creative writing skills but also provides a space for self-expression and introspection. In science, the exploration of voltage in a circuit and its impact on components suggests a focus on electrical circuits. Students learned about the relationship between voltage and current in circuits, gaining insights into how changes in voltage can affect the behaviour of different components. This hands-on exploration of electrical concepts contributes to a practical understanding of basic physics principles.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.