

Head of Academy's Message Whole School Attendance: 96%

This Week's Number of Children with 100% is 177					
YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
175 DAYS 92%	183 DAYS 96%	183 DAYS 96%	183 DAYS 96%	183 DAYS 96%	179 DAYS 94%
Harder to make progress	Off to a flying start	Less chance of success			
92%	99%	97%	97%	96%	95%

Dear Parents and Carers,

Week four of this term has been an eventful week at Willow Green Academy. We began the week with an assembly delivered by Lyndsay from the Methodist church linking to our termly theme of taking on challenges.

Across the course of the week I have seen pupils demonstrating lots of resilience and focus in their learning and have been blown away by the effort and commitment they have shown. In KS1, I have seen wonderful maths in Year 1 and superb reading in Year 2. Across KS2, I have seen some absolutely fantastic science in Year 4 and Year 5 where the children have been learning about their water cycle and space topics. I have also been lucky enough to work directly with the Year 6's and Year 3 pupils and it has been an absolute please to see first hand the work they have been doing. Well done to all of our learners across KS1 and KS2.

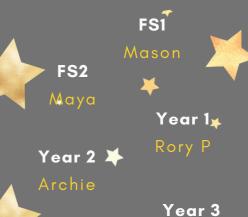
I also want to say a special well done to our Year 3 pupils who I had the pleasure of joining for their visit to the National Coal Mining Museum yesterday. Their attitudes and behaviour were exceptional and they wowed our guides with their knowledge of their mining topic. They showed all aspects of our ASPIRE ethos and did the school proud – well done to everyone!

I hope you all have a safe and restful weekend.

Mr Parkinson



WGA Golden Stars,



Year 4 Archie PP

Year 5

Year 6
Henry

English Stars

Yěar 1

Year 2

Amelia

Lincoln

Year 3 Harry R

Year 4Freddie H

Year 5

Year 6 Angelica Lilly DW



Year 1 Weekly Attendance: 92%

This week, Year One have been learning about when the dinosaurs were alive. We created our own timeline and investigated when the dinosaurs were alive and when humans evolved. Can you believe that humans didn't live at the same time as dinosaurs? We were really surprised because we have seen humans and dinosaurs living together in our books. Then we used pictures that historians have created to find out what the world was like when the dinosaurs roamed. We found it was dry and rocky with volcanoes, rivers and tropical plants and there were no towns, shops or roads because humans invented them. Alongside this, we have also been finding out about healthy eating and designing our healthy meals before we design and make fruit salads next week!

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Weekly Attendance: 92%

EY MAKATON SIGNERS OF THE WEEK: FSI - Havenn FS2 - Amelia We have had a very exciting week in EY! We have enjoyed exploring the woodwork facilities in our provision which involved sewing, lego and creating patterns which supports our fine motor skills. We have been learning about doubling in FS2, being able to predict what would happen to a number when it goes into our doubling pot game! We have enjoyed creating our own story openings in FS2, using our imagination and mark making our fantastic ideas for some thrilling and spooky stories. We have really enjoyed PE this week as we have focussed on agility and speed, strengthening our throwing skills as we tried to hit a target from a distance, we were very resilient even though it was very challenging and we did so well after lots of practice! FSI have been learning about weight and what objects are heavy and light. In T4W, FSI have been building a story map using symbols.

Year 2

Weekly Attendance: 99%

On Friday, we investigated natural dyes and worked in groups to dye some pieces of cotton. The colours we produced were amazing! In Science, we set up a germs investigation, exposing pieces of bread to dirty hands and clean hands to see which piece goes mouldy first. In Writing, we made a good start on our Peter Pan innovate tales.



Year 3

Weekly Attendance: 97%

This week, Year 3 have been busier than ever! We started the week with a science investigation. We are looking at light and have been discussing how shadows are made. We also looked at what materials are transparent, translucent, opaque and even if one material can sometimes be both! We have cracked on with our innovation write this week, with Year 3 writing their own versions of our portal story, The Wardrobe. They make for great reading. The highlight of our week has got to be our trip to the National Coal Mining Museum. All the kids really impressed me with their maturity and bravery when exploring the museum and whilst on our underground tour of the mine. We met pit ponies, discussed what different roles family members would have, and even had a go ourselves. It was so much fun and I don't think any of us will forget it any time soon!



Online-Safety

This week's topic is all around mobile phones and what you can do to support your children in using them safely. Scan the QR code for the article and resources or visit: https://saferinternet.org.uk/



Year 5 Weekly Attendance: 96%

In Year 5 this week, our reading sessions centered on refining our inference skills, delving into our whole class text, "Street Child." In maths, we successfully concluded our multiplication unit and swiftly transitioned into division. Meanwhile, our writing sessions saw the completion of our own sets of instructions, with a focus on incorporating sophisticated elements like semicolons, fronted adverbials, and parenthesis. The exploration continued across subjects as we delved into the fascinating realms of space in Science, building on our knowledge. PE featured the enhancement of our tennis skills, and in Music, our guitar sessions persisted, incorporating diverse techniques. It's been a very busy week, but we look forward to next week and our trip to the Space Centre!

Year 4 Weekly Attendance: 97%

What a week Year 4 have had! In writing, we have completed our innovation of the model text warning story and explored mythology to inspire us for our hot write planning, some very exciting stories. In Maths, we have been working extremely hard to use the formal methods to solve multiplication and division questions with 2 and 3-digit numbers. Forest school has seen us have fun making our own pencils and ink. Science has been the most exciting subject this week with 3 experiments completed. We have investigated how different substances have different melting and solidifying point; the most interesting being wax taking only 1 second to solidify! We also learnt about evaporation and condensation, creating our own clouds to demonstrate the process on a small scale, we even had a little 'rain'.



Year 6 Weekly Attendance: 95%

In physical education, students have been honing their hockey skills with a specific focus on defensive techniques. Through drills, exercises, and gameplay scenarios, they are refining their ability to defend against opponents effectively. In writing class, the emphasis has been on the formal structure of newspaper reports. Students are engaged in the drafting and editing process, learning to craft well-organised and polished reports that adhere to the criteria of formal journalism. In reading sessions, students are delving into the characteristics of different characters. Through analysis and discussion, they are exploring how authors develop characters with unique traits, motivations, and conflicts. This deep dive into character analysis enhances their understanding of literature and develops their critical thinking skills as they discern the subtle hints that shape a story and character.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.