



## Head of Academy's Message

### Whole School Attendance: 97%

Dear Parents/Carers,

We have had a really eventful week at Willow Green with lots of active learning taking place in the classrooms. There has been lots to celebrate and be proud of and I have been really impressed that the themes of independence, resilience and progress have been reflected in the awards which were given in the achievement assembly.

#### Ambition Project

This week saw the third event in the Delta Ambition Project for some of our Year 5 pupils. Along with a number of other Delta schools, they attended Wentworth Woodhouse to visit the stately home and take part in a number of activities linked to their ambition and aspiration project. This was a really successful visit and the children spoke really positively about the activities that they were involved in. We also had some amazing feedback from the organisers of the event about the attitude and behaviour of our children who represented Willow Green and Delta Academies Trust so well. Well done to everyone and also a big thank you to Mrs Moreton who led the visit.

#### Willow Green Superstars - Lights...Camera...Action!

Myself and Mrs Wilkinson were lucky enough to attend the Pontefract Pantomime last night to watch two of our Year 5 students (Holly and Lily) perform in this year's production of Snow White. It was a really proud moment for us both to watch the girls showing such confidence, bravery and talent as they performed in front of a packed audience at Pontefract Town Hall. It was a really fun evening which gave us plenty of laughs. Well done girls, we can't wait to see you performing in the West End in years to come.

#### Vacancy

We are advertising for a Casual Lunchtime Supervisor to cover as and when required. The link to the advert is:

[https://ce0644li.webitrent.com/ce0644li\\_webrecruitment/wrd/run/ETREC107GF.open?VACANCY\\_ID=0235394xgl&WVID=51098025Lx](https://ce0644li.webitrent.com/ce0644li_webrecruitment/wrd/run/ETREC107GF.open?VACANCY_ID=0235394xgl&WVID=51098025Lx). If you know anyone who might be interested, please pass this on.

I hope you have a safe and restful weekend.

Mr Parkinson

## WGA Golden Stars

FS1

Erin

FS2

Emma N

Year 1

Keira E

Year 2

Ffion

Year 3

Toby

Year 4

Connie

Year 5

Logan

Year 6

Lache

## English Stars

Year 1

Farah

Year 2

Oliver B

Year 3

Kyran

Year 4

Colton

Year 5

Kaci

Year 6

Nathan

## Maths Champions

Y1

Oliver

Y2

Sienna

Y3

Rudi

Y4

Grace W

Y5

Jacob-J

Y6

Islay





## EYFS

**Weekly Attendance: 97%**

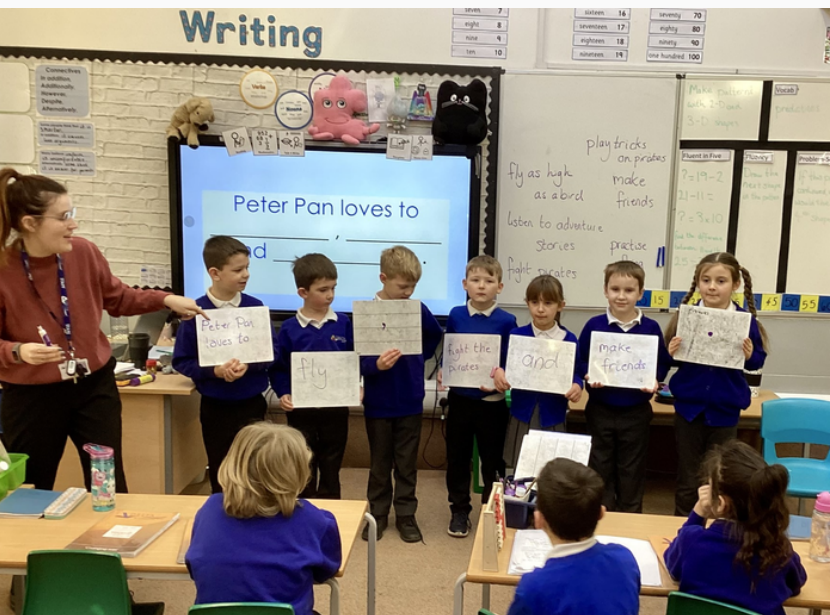
**EY MAKATON SIGNERS OF THE WEEK: FS1 - Poppy FS2 - Louie**

In EY this week, we have been making a special dish that is a very popular in Trinidad called chicken pelau. We enjoyed tasting this dish, even though it was a little bit spicy! In FS2, we have learned how hot it can be in Trinidad and how different the houses and shops look compared to where we live. We have enjoyed cutting out images of exotic fruits that are grown in Trinidad (building our fine motor skills which help us write) and role-playing shopping in the market. In FS1, we have been learning about our key text in closer details, sequencing parts of the story and learning the signs to accompany 'We're Going on a Bear Hunt'.

## Year 2

**Weekly Attendance: 98%**

This week we looked at some local history all about Pontefract Castle! We discovered who had owned it in the past and the features that made it an effective castle. In writing, we continued with our learning around Peter Pan - even creating our own sentence of three at the front of the class! In PE, we had another go at some multi skills activities which included hurdles and balancing.



## Year 1

**Weekly Attendance: 98%**

This week, Year One have been busy learning our new text in our writing lessons. We have been learning a recount called, 'The day I met a snowman!' One snowy night, a snowman came to life and an adventure began. The snowman went to the park, ice skated and even started to fly! Over the next few weeks, we will be learning to tell the story, in our story telling voice, while learning to write in the past tense and use time words to order a story. Alongside this, we have been enjoying our new Design and Technology learning, all about where our food comes from. Did you know all our food either comes from plants or animals? This week, we have also investigated how many fruits and vegetables we need to eat each day to stay healthy and then enjoyed taste testing some. We tried mango, melon, pineapple, kiwi, peach, apricot and red grapes! Soon, we will be designing, making and tasting our own fruit salads!



## Year 3

**Weekly Attendance: 96%**

Another busy week for Year 3 this week. In English, we have continued with our portal stories, where we have designed our story map and created our actions. Some of our class are made for the stage! In history, we have continued with our topic on mining where we have started to think about the different fuels we have used throughout our development as a country and discussed the different advantages and disadvantages of energy sources such as coal and nuclear power. Our Wednesdays are highlighted by our weekly recorder sessions with Mrs Attack. We are already improving with practice. In RE, we have celebrated the Hindu festival of Makar Sankranti where kite flying is an important aspect of the celebrations by creating our own kites which now look stunning in our classroom! We have also looked at the holy trinity in the Christian faith and what Christians believe about God.

## Online-Safety

This week's topic is all around mobile phones and what you can do to support your children in using them safely. Scan the QR code for the article and resources or visit: <https://saferinternet.org.uk/>  
**Parents' Guide to Technology | Safer Internet Centre**







## Year 4

### Weekly Attendance: 97%

What an exciting week it's been in Year 4. In writing we have solved the mystery of the ring and have read the full legend involving Isolde. In maths, we have been acing multiplying and dividing by 10 and 100, with all of us progressing onto silver and gold tasks! In reading, we have finally started reading our new class text 'The miraculous journey of Edward Tulane' and predicting what the book could be about as well as what personality the characters have. In science, we have experimented with what makes a solid, a liquid and gas. We have also practically demonstrated and drawn the molecular structure of each state of matter and alongside defining the properties of each. The highlight of the week was most definitely classroom kitchen, where we made banana and carrot muffins. Not only did they make the classroom smell great they tasted great too!

## Year 5

### Weekly Attendance: 97%

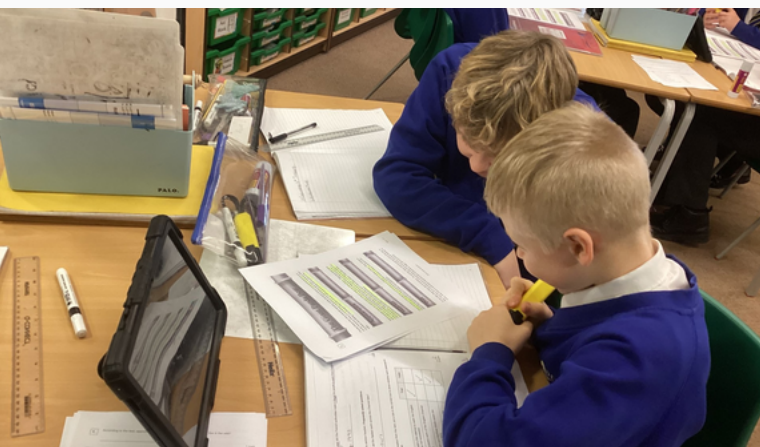
In our reading sessions, we concentrated on honing our skills in tackling SATs-style retrieval questions, emphasising the art of navigating the text to pinpoint evidence for more effective responses. This focused strategy not only sharpened our comprehension skills but also equipped us with valuable tools for upcoming assessments. In mathematics, our attention shifted towards expanding our multiplication proficiency. The challenge of multiplying 2-digit numbers by 2-digits allowed us to delve into more intricate aspects of mathematical operations. Simultaneously, our writing sessions have been anchored in instructional writing, where we delved into the mechanics of imperative verbs and fronted adverbials, enriching our command of language and composition. Beyond the core subjects, our exploration extended to the captivating realms of Earth and Space in Science, skill-building in tennis during PE, and the ongoing musical journey with guitar lessons in Music class. It's been a week brimming with diverse learning experiences, laying a foundation for continuous growth and exploration in the weeks ahead.



## Year 6

### Weekly Attendance: 97%

In maths this week, students have tackled word problems involving multi-step processes. These challenges require them to apply a combination of mathematical concepts and operations to arrive at a solution. Through these exercises, students enhance their problem-solving skills, critical thinking, and the ability to break down complex problems into manageable steps, fostering a more comprehensive understanding of mathematical principles. In history, the theme has centered on conflict and its various dimensions. Students have delved into historical events and the complexities surrounding conflicts, analysing causes, consequences and the human experiences involved. This examination provides students with a broader understanding of the impact of conflicts on societies and individuals. SATS booster has kicked off on a positive note with a great start. The focus on multi-step problem-solving in maths, immersive setting descriptions in writing and the in-depth exploration of historical conflicts in history class reflects a well-rounded approach to an academic week. This early engagement not only signals academic progress but also hints at the maturing of students as they tackle more complex challenges in their learning journey.



Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.