



## Head of Academy's Message

### Whole School Attendance: 93%

Dear Parents / Carers,

We have had a busy week here at Willow Green Academy with lots of preparations taking place for the Early Years and KS1 Christmas performances. The children have been working really hard practising their lines and learning the songs. It has been great to hear some of the sounds of Christmas ringing through the corridors at Willow Green.

#### Attendance

This Week's Number of Children with 100% is 173

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
179 DAYS 94%	179 DAYS 94%	179 DAYS 94%	More than 18 days absence less than 90%	183 DAYS 96%	175 DAYS 92%
Less chance of success	Less chance of success	Less chance of success	Persistent Absentee (not far on your side)	Off to a flying start	Harder to make progress
93%	93%	93%	90%	98%	91%

#### Christmas Fayre

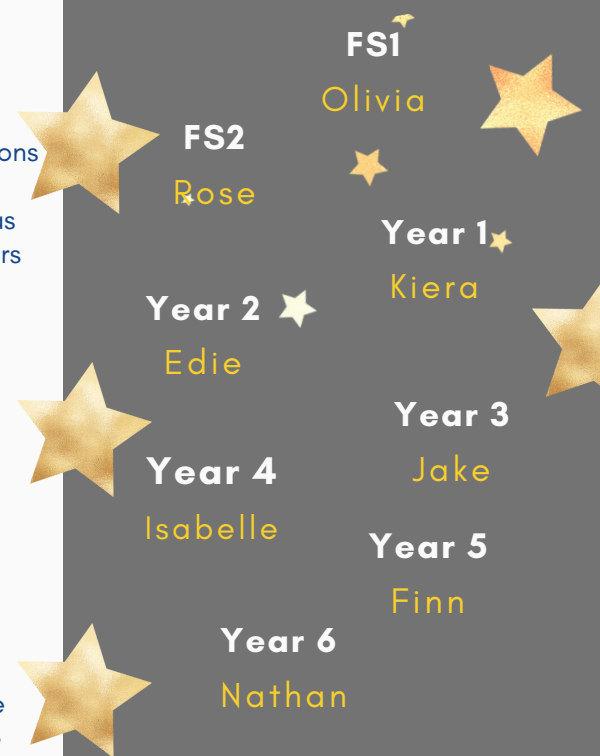
Yesterday also saw our Christmas Fayre take place in the Main Hall. Despite the weather it was an absolutely brilliant turn out and I would like to thank all of the parents who attended and contributed to making this a great event. I would also like to thank all of the staff who helped to organise and prepare the event, run the stalls and staying behind in their own time to tidy up – it really is appreciated.

The total raised so far is **£906**, which is an incredible achievement – thank you. We have also raised **£161** for the NSPCC Christmas Jumper Day. Once again, thank you for your continued support.

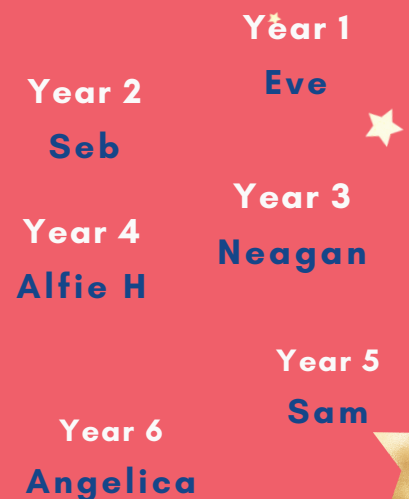
Have a wonderful weekend!

Mr Parkinson

## WGA Golden Stars



## English Stars



## Maths Champions







## Year 1

### Weekly Attendance: 93%

This week, Year One have finding out about the history of cars. We learnt about the amazing Karl Benz who invented the first motor car with wheels, an engine and then brakes. We then looked at how cars have changed. Learning that they have changed considerable with tyres, a roof, doors, windows, head lights, gears and some incredible safety features. We all agree the first car was amazing but cars are better now! Also, this week, we have been learning about fact families in maths. We started with just addition families and have now moved onto subtraction fact families and can even write the full eight independently. Take a look on Class Dojo, I'll post a part whole model so you can challenge the children to write you the eight facts that go with it.



## EYFS

### Weekly Attendance: 94%

#### EY MAKATON SIGNERS OF THE WEEK: FS1 - Tommy FS2 - Ren

In EY this week, we have been busy practising for our Christmas performance on the 12th December. It was incredibly festive on Christmas jumper day, we enjoyed listening to Christmas music, Christmas colouring and games! In FS2 Maths, we have been exploring rectangles and squares, understanding that they both have 4 corners, but acknowledging why they are different (rectangle has 2 short sides and 2 long sides). In Jigsaw, we have been learning all about homes around the world and how they might look different or similar to our homes and being able to orally explain what they like about these using full sentences. In FS1, we have been thinking about our favourite part of the Brown Bear story. The children used their words to build a sentence to explain which part they enjoyed the most, they then drew a picture of this. In Pre Phonics our focus this week is 'minimal pairs'. We looked at a set of pictures and practised saying them, then played a game where Miss Frost said a particular picture and the children had to select the correct one. This can be very tricky and involve careful listening as the name of each picture sounds very similar. I.e. bee/beak, car/calf and bow/boat. The children tried really hard and showed excellent listening skills!

## Year 2

### Weekly Attendance: 93%

This week has been rehearsals rehearsals rehearsals! We are excited to welcome families into the Hall next Thursday to watch our Christmas extravaganza. In History, we have been looking at the impact that the Great Fire had on London and how the city changed afterwards. In Writing, we have started a nonfiction unit and we have been discussing how the city changed.



## Year 3

### Weekly Attendance: 93%

Another busy week in Year Three. We've continued with our character descriptions and come up with actions to help us learn our new class story, 'The Cobbler of Krakow'. In maths we have combined our multiplication and division skills as our confidence with the three times tables grows before we start using our fours. We have also continued with our brand new class book 'The world according to Humphrey' about a class pet hamster. I can't wait to read more!!

## Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre







## Year 4

### Weekly Attendance: 90%

Year 4 have continued to work extremely hard this week. In writing we have analysed a newspaper article, written headlines, bylines and leads and spent time practising how to write complex sentences with relative clauses. In maths, we have continued to work on our skills of multiplication and division with great success in our 7- and 11- times tables. Reading has seen us delve deeper into the new character of the space bat angle dragon! Time has been spent reading around unfamiliar words to work out their meaning. This week in Art, we have experimented with different materials to work out which would be best create an armature, newspaper pipe cleaners or wire. We also spent time learning how to make our own armatures, with great success! In science we have spent time discussing what food chains are, how they are created and who eats who. We even wrote down some of our own food chains to represent this. Well done on a great week year 4!

## Year 5

### Weekly Attendance: 98%

Throughout this week in Year 5, we've dived into fractions in maths, grasping how to compare and order them. Our writing sessions have been dedicated to refining our portal stories, emphasizing better editing skills. While exploring 'Kensuke's Kingdom' together, we've focused on understanding the characters more deeply. Additionally, we concluded our Geography unit and began our Art lessons. Meanwhile, in RE, we've continued to grow our understanding of Christianity. A huge thank you to everyone who joined us at the Christmas Fayre, contributing to the festive spirit!



## Year 6

### Weekly Attendance: 91%

Our students have delved into the intricate art of suspenseful storytelling. From mysterious plot twists to intriguing characters, they are learning to weave narratives that keep readers on the edge of their seats. Central to our fiction unit is the utilisation of a "Characterisation Toolkit." This toolkit serves as a guide for students to develop well-rounded characters, complete with unique traits, motivations, and flaws. By using this toolkit, our young authors are infusing life into their protagonists and antagonists, adding depth and complexity to their narratives. In art, we continued experimenting with texture to add a whole new dimension to artwork, turning a flat surface into a tactile and visually engaging masterpiece. Our students have been learning how to use everyday items to create unique textures that elevate their artistic expressions. Salt, known for its absorptive properties, has become a tool in our texture toolkit. Students have been experimenting with sprinkling salt onto wet watercolor paintings. As the paint dries, the salt absorbs moisture, creating fascinating patterns and textures that resemble crystallized formations. Also, Straws, typically used for sipping, have taken on a new role as texture creators. By blowing or dropping paint with straws, students have discovered how to manipulate the movement of colour on paper

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.