



Head of Academy's Message

Whole School Attendance: 94%

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
183 DAYS 96%	183 DAYS 96%	179 DAYS 94%	183 DAYS 96%	179 DAYS 94%	More than 18 days absence less than 90%
Off to a flying start	Off to a flying start	Less chance of success	Off to a flying start	Less chance of success	Persistent Absentee (Not far on your child)
96%	96%	93%	97%	95%	90%

Dear Parents/Carers

We have had a brilliant week this week at Willow Green with the conclusion of our Christmas performances. This started on Tuesday with our wonderful Cocoa and Lights event with our Early Years children. I would like to thank all of the parents and carers who attended and offered their support to our youngest children.

The KS1 performance was equally as impressive and well-attended. The children showed incredible confidence and dealt with a couple of mishaps along the way really well.

Reminders for Lunchtime

Please take a look at the school lunchtime menus available on our website or obtain a hard copy from the main office. Familiarise yourself with the options available for each day. Talk to your child about their food preferences and dietary needs. Discuss the menu options with them and help them choose meals that align with their tastes and any dietary restrictions. Knowing in advance what meals are likely to be popular or in demand allows the kitchen staff to plan and prepare accordingly. This can help prevent food waste and ensure that there's a sufficient quantity of each menu item.

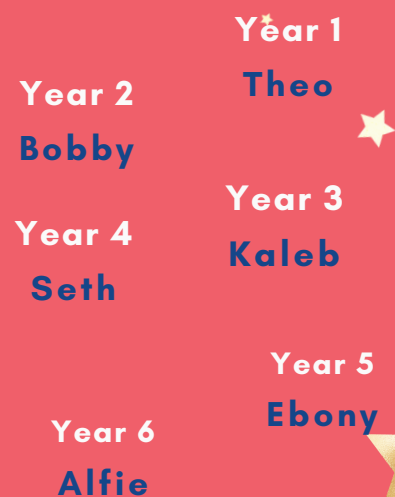
Have a great weekend

Mr Parkinson

WGA Golden Stars



English Stars



Maths Champions





Year 1

Weekly Attendance: 96%

This week, Year One have been applying their science learning to help, the one and only, Santa! He sent us a letter because he has a terrible problem when delivering bath bombs. Sometimes they get wet and start to fizz and the present is ruined so Santa asked us to help. We had to test different materials to see which would protect his bath bombs the best. We had such a lot of fun using pipettes to drop water to see whether the bath bomb would change colour. We discovered that the tin foil was the best so have written back to Santa to offer our advice. Alongside this, we have also been writing our new stories based on the story of The Stinky Soup. We have changed our characters and the food and have some very scary monsters arriving in the garden. Keep an eye on Dojo to see some of our stories.



EYFS

Weekly Attendance: 93%

EY MAKATON SIGNERS OF THE WEEK: FS1 - Reggie FS2 - Mylah

FS1 are coming to the end of their Brown Bear story and now at the innovate stage. The children were asked what or who they what like to change the brown bear to. All their ideas were put up on our washing line and the children voted to swap the bear for a lion. Miss Frost changed the symbol and we practised the Makaton sign for lion, then continued to sign the rest of the story using our S map. We have really enjoyed learning this story, but looking forward to starting our next T4W story In the new year!

We have had lots of festive afternoons, but decorating ginger biscuits ready to have with our special hot chocolate was one of our favourites in FS2! We have been busy sorting shapes into groups, children worked together to explain what Miss Davies had done incorrectly and what group the shape needed to be in. We revised mathematical shape language, such as: corners, curved and straight sides. We also looked at symmetry and how many lines of this a shape may have, children understood some shapes have more than one line!

Year 2

Weekly Attendance: 96%

We took a break from production rehearsals this week to have a go on the gym equipment! We had lots of fun using our work on balance to help us move across the equipment. Rehearsals have been brilliant and the children have put their heart and soul into learning lines and song lyrics.



Year 3

Weekly Attendance: 93%

Our penultimate week of this half term has been just as jam packed as the rest. In English we have written our innovate write about a young boy defeating a Hydra. In maths we've ventured from our 4 times tables to our 8's. Year 3 have shown great effort and I'm so proud of that this week. We've also continued with our DT topic where we have investigated with materials and joints would be best for a free standing structure. It's looking very positive leading into the final week of term!!

Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre





Year 4

Weekly Attendance: 97%

Year 4 have been working incredibly hard this week. This week in writing we have completed our innovation of the model text ready to plan and write our hot task next week! In reading we have focused closely on the challenge between Iron Man and the space-bat-angle-dragon and have spent time discussing who we think will win!

History has seen us conclude our time learning about the Vikings and answering our overall session question 'Did the Vikings deserve their vicious reputation?'. The highlight of our week was most definitely our trip to Jorvik Viking centre and The Dig. We all had great fun exploring what Viking York looked like, and learning more about the Viking Sagas and their importance in Viking life. Lots of discussion was had around what we did and didn't expect to find out during our tours. Everyone behaved impeccably and earned themselves lots of dojos. Well done Year 4 you should be very proud of yourselves!



Year 5

Weekly Attendance: 95%

This week in Year 5 has been marked by significant strides in math, particularly in our exploration of fractions. In writing, we've concluded our innovative stories and transitioned to planning our upcoming hot writes. Our reading journey with 'Kensuke's Kingdom' has reached its conclusion, prompting reflective discussions on the highs and lows of the main characters' journeys.

The practical side of Art began as we delved into ink printing using Poly block. Amidst these activities, we've also managed another swimming lesson, continued our exploration of Christianity in RE, and rounded off the week with a valuable PSHE session.

With one week to go before the Christmas holidays, we look forward to rounding off our units of work and look forward to our Christmas party, crafts and movies at the end of next week!



Year 6

Weekly Attendance: 90%

Over the past week in mathematics, the focus has been on the concept of time, particularly the conversion between the 12-hour and 24-hour clock formats. Students have engaged in exercises and discussions aimed at enhancing their proficiency in reading and expressing time in both formats, developing a practical skill applicable in various real-life scenarios.

In art class, the emphasis has been on conveying emotion through landscapes. Students explored techniques and artistic elements that can evoke specific feelings within a landscape composition. The week involved hands-on projects where students experimented with colors, brushstrokes, and composition to effectively communicate emotions through their artwork, adding a subjective and personal dimension to their creative expressions.

In reading and writing sessions, students have delved into the power of vocabulary in shaping impressions of characters and settings. Analysing literature excerpts, students examined how carefully chosen words can create vivid mental images and convey subtle nuances of emotions. Through writing exercises, they practiced incorporating descriptive and evocative language to enhance the richness of their own narratives, gaining a deeper understanding of the role of vocabulary in storytelling and communication.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.