



## Head of Academy's Message

### Whole School Attendance: 93%

#### Dear Parents and Carers,

We have had a really busy week here at Willow Green Academy with lots of fun and exciting things taking place. I have had the pleasure of being able to work with our wonderful year 6's in some of their core subjects (Reading, Writing and Maths) and this has been so much fun. It's clear that they are all taking to the challenges of year 6 with such determination and positivity. In addition to this I have also spent time in lessons across the school this week and the effort and attitude of all of our learners has been wonderful.

#### Attendance

This Week's Number of Children with 100% is 171

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
179 DAYS 94%	179 DAYS 94%	175 DAYS 92%	175 DAYS 92%	183 DAYS 96%	More than 18 days absence less than 90%
Less chance of success	Less chance of success	Harder to make progress	Harder to make progress	Off to a flying start	Persistent Absentee (Not fair on your child)
95%	95%	92%	93%	96%	89%

#### Class Dojo

Here at Willow Green we really value the strong relationships we have with our parents. Part of this is down to our communication channels and particularly how we use Class Dojo - it is a convenient and effective way to share information between teachers and parents. However, please could I remind parents that teachers and staff do not routinely check class dojo messages out of working hours (8am - 5pm). We have had occasions where parents have complained that messages are not being answered in the evenings or at weekends. Although some of the teachers may occasionally respond at these times, this cannot be guaranteed. If you have any urgent messages or queries of a more complex nature please use the [info@willowgreen.org.uk](mailto:info@willowgreen.org.uk) email or ring directly to the school office. This will ensure your queries are dealt with quickly. Class dojo should be used for more informal information sharing and celebrations.

I hope you all have a wonderful weekend

Mr Parkinson

## WGA Golden Stars

FS1

Brayden

FS2

Ren

Year 1

Alfie S

Year 2

Zach

Year 3

Max P

Year 4

Sophie

Year 5

Iyla

Year 6

## English Stars

Year 1

Amelia

Year 2

Hazel

Year 3

Layla

Year 4

Grace W

Year 5

Skyla

Year 6

Caitlin

## Maths Champions

Y1

Isla-May

Y2

Archie

Y3

Archie N

Y4

Eleanor

Y5

Dylan

Y6

Kassie





## Year 1

### Weekly Attendance: 95%

Year One, have had a great time in their computing lesson this week. We enjoyed learning about the keyboard, mouse and cursor on the laptop and have been investigating how we can paint using a computer. We learnt to choose different tools for the toolbar to make lines and shapes on the screen. We loved trying the different brushes and changing the colours. We can't work until next week, when we will learn to make shapes on the laptop. In our history lessons, we have also continued to learn about transport and this week have focussed on the history of boats. We sorted boats from the past and present and then looked at how they were similar and different. Did you know boats from the past had sails and were made from wood and now they have engines and are made from metal?



## EYFS

### Weekly Attendance: 94%

#### EY MAKATON SIGNERS OF THE WEEK: FS1 - George FS2 - Layla

This week, we have been really busy chopping, cutting and measuring ingredients for a vegetable soup! We have enjoyed doing PE, where we worked with others and took turns stopping a rolling ball, which took a lot of patience and coordination, but we kept on trying! In Jigsaw, we are learning what similarities and unique qualities we have that make us different from each other. We could describe the ways in which we are different and the same, which really helps us all to respect and care for each other in EY. In FS2 Maths, we are learning the composition of numbers...we can explain what numbers come before and after numbers to 5 and their value. We can represent these numbers by counting, drawing and making the value by using concrete resources such as cubes, multilink and on our fingers too!

## Year 2

### Weekly Attendance: 95%

This week Year 2 have been using their balance to walk a beam in Gymnastics. In Maths, we have been working out ten more ten less using numbers ending in any digit. Our innovate story writing is well under way - we have adapted our Great Fire of London text 'The Baker's Mistake' and given it our own twist!



## Year 3

### Weekly Attendance: 92%

This week in Year 3, we have really sunk our teeth into our instructions writing topic. If you want to know how to defend your Stone Age village from a sabre-tooth tiger, Year 3 are the people you need to speak to! In maths we have taken a walk around the school to find different examples of equal groups. We found loads in the hall and in science we have discussed why we need a skeleton. We decided it was equally important that the human skeleton keeps us supported and protected.

## Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre







## Year 4

### Weekly Attendance: 93%

Year 4 Have had a very busy week this week. In writing we have completed the innovation of our model text 'sand cove' and aimed to make them all as suspenseful as possible something we easily achieved! We then went on a treasure hunt set up by Siggy or class Viking to help get the creative ideas flowing for the planning stage of our hot write which we will complete next week. In Maths we have finished our measurement unit and have started out final unit of the half term Multiplication and division which we are all acing so far. Reading have seen us be very creative this week when using our retrieval skills as we have been busy drawing what the book is telling us to aid with visualisation. In science we became mini presenters recording to camera the knowledge we have learnt about the human digestive system. Not only did we present but all demonstrated by completing a messy but fun digestive system experiment which really show cased our knowledge. We cannot wait to show you what we have learnt on dojo! Year 4 also had their second turn of the year with classroom kitchen this time making a vegetable Paella. It was a roaring success with everyone involved trying it! Well done 4 enjoy your weekend you most definitely have earned it!

## Year 5

### Weekly Attendance: 96%

This past week in Year 5 was truly enjoyable and filled with learning experiences. We concentrated on improving our understanding of punctuation, particularly in relation to direct speech. In our reading sessions focusing on 'Clockwork', we explored characters deeply and made exciting predictions about the story's direction. Mathematics challenged us as we compared fractions, utilizing our knowledge of equivalences. Geography sparked our interest as we learned about volcanoes, understanding their formation and impact on the environment. Science led us into the intriguing topic of gestation periods, expanding our knowledge of the natural world. Additionally, subjects like RE and Computing continued to broaden our perspectives. Wrapping up the week, we dedicated time to rehearsing for the upcoming Christmas Carol concert, showcasing our talents and festive spirit.



## Year 6

### Weekly Attendance: 89%

In our art lesson, we continued with our journey of watercolours, with a special focus on the mesmerizing technique of creating washes. We began by discussing the concept of colour gradients—how one colour smoothly transitions into another. Students explored the colour wheel, discovering complementary colours that would enhance the beauty of their washes. Students experimented with mixing watercolours to create their unique colour palette. They learned the art of dilution to achieve different levels of transparency, crucial for achieving the perfect wash. In reading, we have focused on retrieval this week. Retrieval is a crucial aspect of reading comprehension, focusing on the ability to recall and gather information directly from the text. We have taught students to preview the text before reading. This includes scanning headings, subheadings, and bold or italicized text. This helps activate prior knowledge and sets the stage for effective retrieval. We also encouraged students to highlight or underline key information as they read. Additionally, annotating the text by jotting down notes in the margins can assist in retrieval during discussions or assessments.



Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.