



## Head of Academy's Message

### Whole School Attendance: 96%

Dear Parents / Carers

We have had a really exciting week here at Willow Green this week. I have been lucky to spend some time with our wonderful Year 6 pupils who have been completing some of their termly assessments. It was great to see how much progress they have made and the attitude and resilience they showed when completing these tests.

On Thursday evening myself and Mrs Atkinson met with the Year 6 parents during our SATs information evening. Thank you to all of the parents and carers who attended. As we mentioned in the meeting, we will be giving regular updates around the SATs preparation through the year and I will be sharing the PPT presentation on the website and via Dojo. As always, if you have any questions please contact Mrs Atkinson who will be happy to help.

Just a quick reminder of the key dates as we head into the festive season:

1 December - KS2 Christmas Carol Concerts  
 4 December - Non-Uniform. Donations for the Christmas Fayre  
 7 December - Christmas Fayre at 3:30pm  
 12 December - Early Years Coco and Lights Celebration  
 14 December - KS1 Christmas Play  
 20 December - Christmas Dinner and KS2 Christmas Party  
 21 December - EYFS and KS1 Christmas Party  
 More details about the events will be sent next week.

### Children in Need

You're very welcome! It's heart-warming to hear about the generosity of Willow Green and the community in supporting Children in Need. The amount raised, **£479.07**, is indeed impressive and will almost certainly make a meaningful impact on those in need.

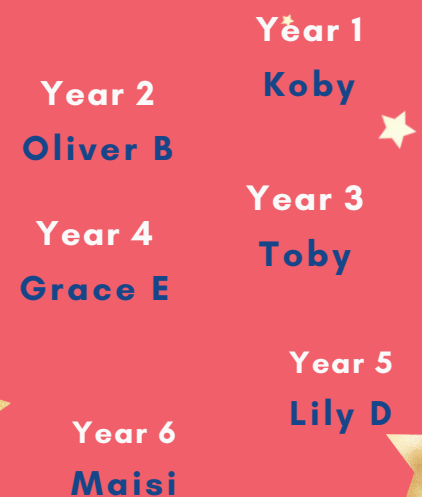
I hope you have a great weekend

Mr Parkinson

## WGA Golden Stars



## English Stars



## Maths Champions







## Year 1

### Weekly Attendance: 97%

This week, Year One have begun their new learning journey. This term, we will be learning all about transport from the past and present. First, we had to learn what transport is and then we looked at different forms of transport from the past to the present and ordered them on a time line. Did you know boats used to look just like the trunk of a tree and cars didn't even have roofs? In the coming weeks, we will look at each form of transport in more detail and learn how they have changed over the years. We have also started learning our new story 'The Stinky Soup.' It is about a boy called Harry who has a very surprising visitor! Ask us to tell you what happens in the story!



## EYFS

### Weekly Attendance: 96%

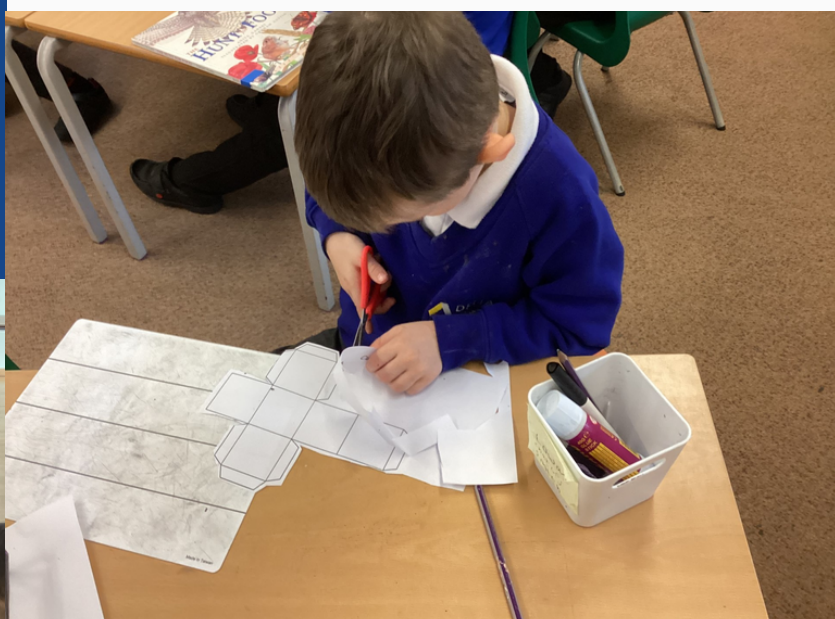
#### EY MAKATON SIGNERS OF THE WEEK: FS1 - Havenn FS2 - Ivy

This week, FS2 have learned about Diwali (a Hindu festival) which is particularly associated with Lakshmi-the goddess that brings good luck and happiness - which marks the beginning of the Indian year. We enjoyed making a curry with lots of yummy vegetables, we were really courageous and tried it, even if we weren't sure! We listened to Deeya's story, where we learned how important this event is to spend with family and to pray. In Maths, we have been learning all about the numbers '4' and '5'. We have been practising forming these numbers during provision and sorting objects into these groups. In T4W, FS2 have been really enjoying Nimesh the Adventurer, we can now recap the story using Makaton signs confidently and understand the plot type.

## Year 2

### Weekly Attendance: 99%

We have done lots of practical investigations this week! In D&T, we have been architects and construction workers, looking at nets and how to put them together. We learned that construction can be very challenging and that buildings cannot come together if measurements are not accurate. In Maths, we looked at subtraction facts. We have learned our 'Baker's Mistake' story map - we would love to show off the actions to parents/carers at home!



## Year 3

### Weekly Attendance: 92%

Another busy week for Year 3. We've started to create our text map in English. This topic, we are looking at instructions based on a text called 'How to tame a dragon'. We have started looking at different religious celebrations and why they are important to different cultures in RE. This week, we have also started our rehearsals for the KS2 Christmas carol concert. Some beautiful singing voices from Year 3!!

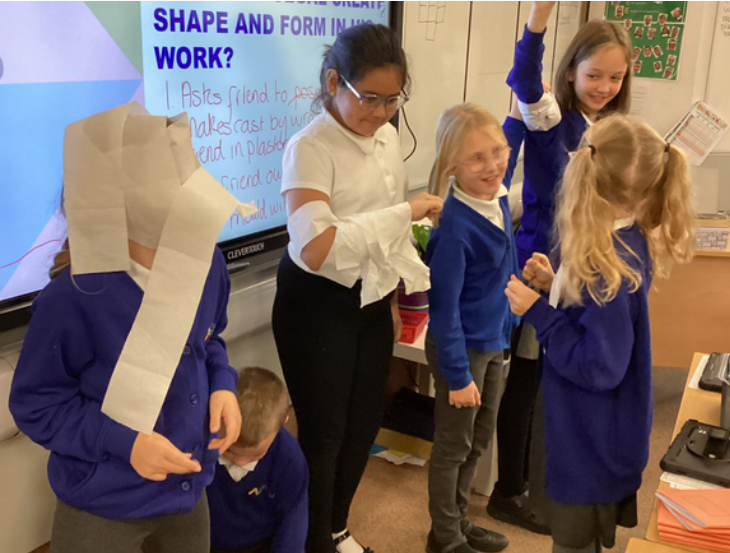
## Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre







## Year 4

### Weekly Attendance: 96%

Year 4 have been working incredibly hard this week. In maths we have been busy starting our new unit looking at finding the area of shapes, with great success. In writing we have continued to explore how to scare our readers with writing devices to build suspense. We spent time analysing the model text for the writing devices it had and used it to help us build a suspense toolkit, ready for us to write our innovations! In reading we have continued to read 'The Iron Man' paying particular attention to retrieval questions and the meaning of words in the context of the book. Our new Art unit has introduced us to the famous sculptor George Segal and we have even experimented with his process to see what it would be like to be his model or himself! Science took a practical turn this week through a class experiment! Following on from our learning about the importance of brushing our teeth, we have conducted an experiment into what provides the best protection for our teeth, toothpaste, water, vinegar, or mouthwash. As a class we have predicted the toothpaste will best protect our teeth. We will monitor our experiment over the next week before we come to any conclusions.

## Year 5

### Weekly Attendance: 97%

This week has been a whirlwind of engaging activities for Year 5! Our students had a fantastic start with their first swimming lesson post-half term. In maths, the exploration of fractions continued, deepening our understanding and mastery of this important concept. In writing, we've ventured into story-mapping our model text, focused on the intricate punctuation rules surrounding direct speech, enhancing our narrative skills. In our reading journey through "Kensuke's Kingdom", we've experienced a new dimension, discovering a more compassionate side to one of the main characters, adding depth to our understanding of the story. The excitement continued into classroom kitchens, where we enjoyed making and trying fishcakes. Wrapping up the week, we recapped our studies on the Romans with a Roman Workshop, immersing ourselves further into our history.

It's been a week filled with a wide array of learning experiences and hand-on activities, and we're excitedly looking forward to the adventures that await us in the upcoming weeks!



## Year 6

### Weekly Attendance: 95%

Our students have recently engaged in comprehensive practice assessments in both reading and maths. These assessments serve as valuable tools for evaluating their understanding and application of key concepts. Here's a glimpse into the enriching questions they've been exploring (consider using these styles at home):

What impression do you get of Piper's house?

What does she like/dislike about the music box?

In our personal development lessons (Jigsaw), we've been exploring the dynamics of power struggles and effective conflict resolution. Students have engaged in role-playing scenarios to practice cooperation and compromise and group discussions to share personal experiences and insights. Empowering our students with strong interpersonal skills is a key component of their personal development.

This week, our young artists have embarked on a journey into the world of watercolors. This involved learning basic watercolor techniques and experimenting with shades to add depth and realism to their artworks.



Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.

The website can be found at [www.educateagainsthate.com](http://www.educateagainsthate.com)