



Head of Academy's Message

Whole School Attendance: 92%

Ofsted September 2023 'Pupils thrive at Willow Green'



Dear Parents/Carers,

As you are aware, we were inspected by Ofsted on the 12th and 13th of September this year. We have now received the final report and I am pleased to share this with you today.

As headteacher of Willow Green Academy, I am so proud of all of our staff and children, and our community (including our dedicated AAB), who have contributed towards such a wonderful outcome for the school. I am delighted that all of the dedication and hard work has been recognised in the report. The inspector witnessed all aspects of school life at Willow Green and this really is reflected in the findings of the report.

Our broad and balanced curriculum was identified as a real strength of the school:

'The precise design of the trust curriculum supports children to achieve well ... the school sets ambitious expectations and pupils receive the support and encouragement to aim high'

The ethos of the school and the pupils' behaviour and attitudes were also recognised:

'The exemplary culture of behaviour and citizenship begins from early years'

I would like to thank everyone in our Willow Green community who contribute every day to making sure that school is a place where our children flourish and achieve - you are all incredible. Thank you.

Please find the full report on our website. <https://www.willowgreen.org.uk>

We also would like to say a huge thank you to all our parents, carers and children for contributing to our bake sale and coffee morning for Macmillan. The grand total raised was £286.69. Well done everyone!

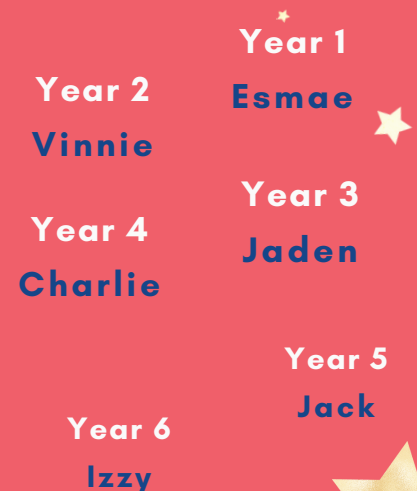
Once again, thank you for your continued support.

Mr Parkinson

WGA Golden Stars



English Stars



Maths Champions





EYFS

Weekly Attendance: 95%

Signer of the Week: FS1 is Ella M and FS2 is Maya

In EY our wonderful Makaton journey has truly started in both FS1 and FS2 with simple signs being used. This has now fully progressed into our Talk4Write journey as we begin to learn to sign family members and some awesome characters. Challenges have been posed to the children for home learning as we get ready to introduce another celebration each week – Makaton signer of the week! The children have been waiting and waiting for it to arrive asking when and the time is now. To achieve this certificate the children must use Makaton at home and in school in the correct context showing enthusiasm towards the new skill.

Year 2

Weekly Attendance: 90%

As part of our work for The Shard, we used our scientific thinking to discuss the properties of different types of straws. We also planned an investigation for next week so we could carry out a fair test. In writing, we began our 'defeat the monster' stories, taking our two main characters through an enchanted forest. In Geography, we got our first glimpse of our REC driving text, The Big Picture Book of London.



Year 3

Weekly Attendance: 88%

We've had an exciting week in Year 3! Our young writers have been hard at work using their skills with short burst writing exercises, focusing on our verbs, adverbs and adjectives. In our art lessons, our budding cave artists have been experimenting with crosshatching techniques and practicing with graded pencils to change tone, producing some fantastic artwork along the way. Additionally, we had a special visit from dental hygiene experts who engaged our children in an informative and fun discussion about the importance of caring for their teeth. Another busy week this week in Year 3 and great effort from all the class!



Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre





Year 5 Weekly Attendance: 95%

What an amazing week we have had in Year 5! We have started to write our own innovated suspense stories, using personification, characters reactions and drip feeding a threat to help us build suspense. Within maths, we have finished our Place Value unit and have started to look at addition and subtraction. We have mastered mental strategies and have started to look at adding and subtracting numbers with more than 4 digits. During our reading lessons, we have focused on prediction this week. We have used clues from the text as well as the information we have gained from the blurb to help us to make accurate and detailed predictions. As well as this, we have continued our history unit on the Romans learning about Boudicca and why she played an important role in our history. We have completed another computing lesson, progressed with our swimming and forest school sessions as well as so much more. Well done on another outstanding week Year 5!



Year 4

Weekly Attendance: 93%

Year 4 have been working incredibly hard this week. In maths we have been busy focussing on rounding numbers to the nearest 10 and 100 and started to look at rounding numbers to 1000. This week in writing we completed our shared write of a portal story, ready to plan and write our hot write next week. We have continued to read 'The Iron Man' paying particular attention to inference questions, to really understand why our characters could be feeling a certain way and why the author might have done this. In science, we learnt about the importance of looking after our teeth and how brushing twice a day for 2 minutes support our teeth to stay healthy and even conducted an experiment to see what is the most effective at protecting our teeth. D.T this week as seen us explore, analyse and evaluate different nets and their purpose. It was Year 4's turn for Classroom kitchen which was a cause of great excitement, everyone enjoyed the making process of our summer-slaw, although not everyone was happy with the final product it is safe to say we all had fun making it. Keep up the hard work Year 4!



Year 6

Weekly Attendance: 90%

This week, the Year 6 class completed their bikeability sessions. They looked at maintaining their cycle with a smooth, calm and collected glide. They looked at controlling their bike: including setting off, cruising, slowing down, braking and stopping. Out on the roads, they looked at going round stationary vehicles parked on a road and how to negotiate the road using signals and road signs. In RE, they looked at Muslim monuments and justified their opinion on why/which monument they found the most special. In science, the class completed a research task on how water and nutrients are transported around the body. They had to find out the organs involved and the function they provided in this process.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.