



Head of Academy's Message

Whole School Attendance: 95%

Dear Parents/ Carers,

It's been another really successful week at Willow Green this week and I have been blown away with some of the work that has been produced in classes all across the school.

In KS1, I have seen some really amazing reading taking place and it has been wonderful to see how this has transferred into the children's written work.

In KS2, the wider curriculum has really caught my eye and it has been amazing to see some of the amazing learning that has taken place in computing, PE and music. Mrs Attack commented on the behaviour and attitudes of our pupils in the music sessions and this is really pleasing to hear.

All in all it has been a really successful week at Willow Green.

Have a great weekend!

Mr Parkinson

WGA Golden Stars

FS1

Freya-Grace

FS2

Ivy-Rose

Year 1

Sienna

Year 2

Lincoln

Year 3

Harry R

Year 4

Harley

Year 5

Oliver

Year 6

Isla S

English Stars

Year 1

Jaxon

Year 2

Brooklyn

Year 3

Jake

Year 4

Tiana

Year 5

Amelia R

Year 6
Jimmy

Maths Champions

Y1

Isaac

Y2

Seb

Y3

Jessica

Y4

Dakota

Y5

Lilly DW

Y6

Jack



EYFS

Weekly Attendance: 95%

EY MAKATON SIGNERS OF THE WEEK:

FS1 - Riley FS2 - Nylah

EY has been a busy place over the past few weeks as we completed our baseline assessments and really started to delve into our core texts for this half term. Our statutory assessments have been completed and the FS2 children did very well at following instructions. In our T4W sessions we have started to innovate and think of other things our magic families could be. The children have got very Halloween themed and thought of pumpkins, skeletons and witches. FS1 children have now fully engaged in learning their signs and the s map is being used to re tell a lovely story 'love makes a family'. Maths on FS2 has been all about patterns and we have enjoyed doing a range of patterns with music, objects and our bodies.

Year 2

Weekly Attendance: 95%

This week we have been working hard in Maths to learn our 3 times tables! We have been whispering it and practising with our partners. We also planned our Shard collage which we are very excited to make next week!



Year 1

Weekly Attendance: 98%

This week, Year One have been continuing their Geography learning journey by finding out about the geography of our own school. First, we learnt how to tell whether features of our Academy are human or physical and then we explored our school grounds finding different features and discussing which group the features fitted into. We found that most features in our school are human like the playground, climbing frame, gym and MUGA but we have some physical features like trees and grass. We then followed a simple map to find features of our school and we are now getting ready to make our own maps next week. Alongside this, we have been developing our understanding of number lines and part whole models in Maths. This week, we have really enjoyed investigating how different numbers can be split into parts and loved the challenge of finding all the different ways a number can be broken up.



Year 3

Weekly Attendance: 94%

It feels like every week is a busy one in year three, but this week has been a packed one! In English, we have written our hot writes based on Little Red Riding Hood. We've had some brilliant characters like Small Blue Skipping Socks and Tiny Pink Jumping Dress. All our writes were warning tales where our main character is warned not to do something, like talk to strangers. It has been so much fun reading all the different stories! We have also had our classroom kitchen this week. We made yummy vegetable and fruit couscous. It has celery, olives, peppers, cucumber and even grapes!! Our cave art is starting to take shape as we are starting to use charcoal to create different contours and tones

Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre





Year 4

Weekly Attendance: 97%

Yet another busy week in Year 4. This week has seen us finish our shared innovation of our portal story Elf Road, editing and improving them and have started the planning of our hot write tasks ready to write at the start of next week. We had great fun exploring the new worlds our character could create. Maths has seen us start a new unit looking at addition and subtraction of 4 digit numbers. We have been busy practising how to line our digits up correctly when writing a column addition and have spent time looking at 4 digit additions with one or two exchanges! In History, we explored and discussed how the Vikings travelled. We looked at two main types of Viking Longships: The Drakkar ship (The dragon ship) and the Karvi (Merchant ship). We discussed the similarities and differences between the two ships and discussed why they may have been different. In DT we experimented with Computer Aided Design (CAD), using it to build the nets of shapes which could then be put together using joining flaps. We accurately placed on our nets to produce usable shell structures.



Year 5

Weekly Attendance: 91%

In Year 5, it's been a week filled with hard work and exciting learning experiences. In writing, the students have dedicated themselves to creating and completing their hot write, showcasing their creativity and writing skills. In math, the addition and subtraction unit has been successfully wrapped up, with the children demonstrating their commitment to problem-solving. Our journey with "Kensuke's Kingdom" continues. Our home reading of 'Clockwork' has ignited great discussions in our book club sessions. Beyond that, we've had engaging lessons in Jigsaw, explored the wonders of Forest Schools, and concluded our history unit on the Romans, making for a well-rounded and enriching week of learning. It's been a fantastic week, and we're eagerly looking forward to more adventures in the weeks to come.



Year 6

Weekly Attendance: 98%

Year 6 have focused on vocabulary this week both in reading and writing. We have made some amazing progress in our reading activities centred around vocabulary. Their dedication and enthusiasm have been truly inspiring! We also have focused on enhancing reading fluency. Reading fluently is a vital skill that not only makes reading more enjoyable but also deepens comprehension. We are working hard to helping our Year 6 students become confident and fluent readers-please continue to continue this at home. In science, we looked at how diet plays a significant role in affecting the body in numerous ways and how the food and nutrients we consume have a direct impact on our health, energy levels, and overall well-being. We looked at how we benefit from each food group and gave advice to six people who needed support to make their diet fit their lifestyle (diabetic, athlete, immune diseases etc).

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.