

Head of Academy's Message

Whole School Attendance: 94%

Dear Parents and Carers,

It has been a really special week for us here at Willow Green this week. It has been the first time this academic year that we have been able to invite parents into school to work alongside us - we really have enjoyed have parents in school for the open reading sessions, the bun sale and the Macmillan coffee morning.

Open Classrooms (Reading)

It was wonderful to see so many parents in our classrooms this week. I have really enjoyed talking to parents about our drive and love for reading at Willow Green and about how they can help their children; not only with learning to read but also how they can help them develop that really deep love for reading and books. Lots of parents asked me about tips on how they can support their children and, as we always do, we gave a very simple answer: read with and to your children, it really is that simple. Children who explore books, hear stories and talk about what they read will develop a huge range of skills and knowledge. We also offered practical tips around skills and phonics, but most of all it's about regular reading and exposure to books. Unlock reading for our children and it will unlock endless opportunities!

Open Classrooms (Maths) will be held at 9am on :

- Wednesday 11 October for Years 1 & 2
- Thursday 12 October for Years 3 & 4
- Friday 13 October Years 5 & 6

Parking

Can parents/carers please be mindful and respectful of other vehicles and residents' vehicles when parking on Hampden Close. Thank you for your co-operation.

Raffle

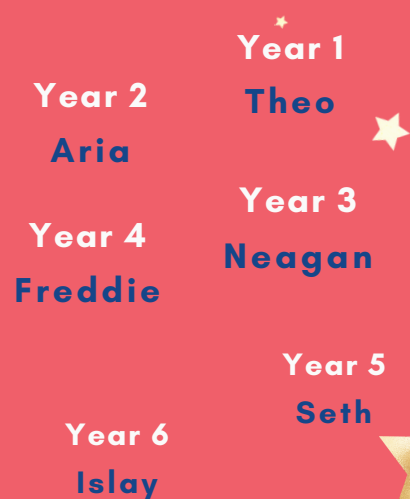
On Thursday 5 October, every child who has a school dinner will be automatically entered into a draw to win a....NINJA WARRIOR VOUCHER!

Many Thanks
Mr Parkinson

WGA Golden Stars



English Stars



Maths Champions





EYFS

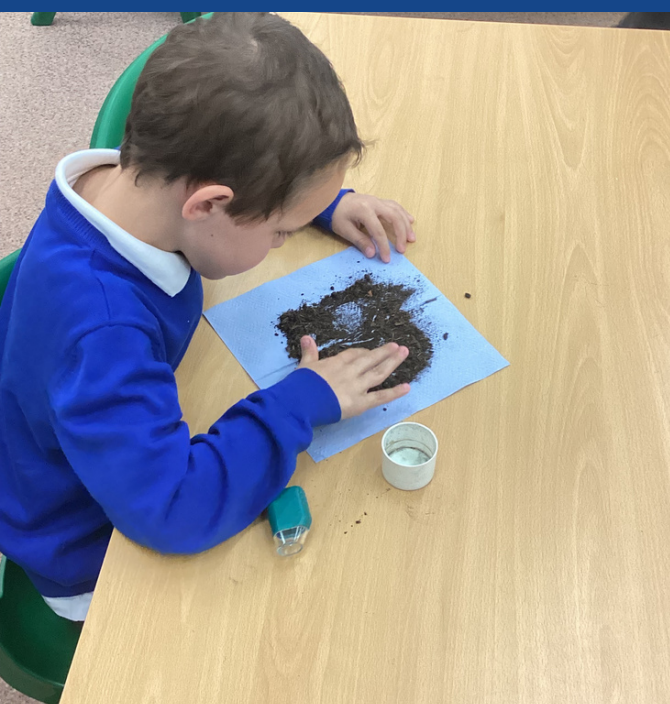
Weekly Attendance: 94%

This week we have been learning all out our families in FS2. We have been talking about who makes up our family and who the most important people are to us. Within FS1, we have completed listening walks around the school. We have been focusing on what we can hear at different times without our daily routine. All children across the whole unit have shown outstanding behaviours when accessing the learning environment. We have also enjoyed our outdoor provision, despite a slight change in the weather.

Year 1

Weekly Attendance: 92%

It has been another busy week in Year One. We started with a lovely parent workshop where we loved sharing our reading skills with our adults. Thank you to everyone who came. Alongside this, we have been focussing on counting backwards in our maths lessons and have used this to help with finding one less and answering subtraction questions. Over the weekend, why not ask the children some one less questions and see how quickly they can find the answer. We have also been learning about tone in art and have been using pencils and wax crayons to create different tones of colours to create beautiful flower pictures with different tones on the petals.



Year 2

Weekly Attendance: 97%

For the past fortnight, our Jigsaw PSHE has been around rewards and consequences. We have discussed positive rewards and what we have done to achieve them. On Tuesday, we went into the hall and played a clapping game in a circle. We discussed what went wrong if someone missed the beat and how team work and listening helps us all clap along in time. We also received a very exciting letter from The Shard, asking for Year 2 to help them decide what materials their new straws should be made out of!



Year 3

Weekly Attendance: 97%

Another busy week in Year 3. In English, we have been thinking about innovating and improving our work as well as other people's in the build-up to our hot task on warning tales based on Little Red Riding Hood. We have also been having a competition between teachers and children on who can remember the actions for our story map the best. We have completed our topic on place value this week. Not always an easy topic with tasks like estimating on a blank number line, it has been lovely to see the resiliency from the whole class. It was lovely to see so many parents at our reading open classroom this week as we continued to look at our retrieval skills in The Firework-maker's daughter. In science, we have started to think about what soil is and what it is made of by examining it using our naked eye as well as our microscopes.

Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre





Year 4

Weekly Attendance: 95%

Another great week in year 4! We really enjoyed having our parent join us for reading on Tuesday and we were proud to show off how reading in year 4 is done as we tackled inferencing for the first time this year. In writing, we have created our class toolkit for descriptive writing and have planned our shared writes ready you write next week. In maths we have focused on refining our rounding to the nearest 10 and 100 with great success. This week in history we have spent time working with primary and secondary sources to deepen our understanding of how Anglo-Saxons lived. We spent time analysing artefacts found from the era and the archaeological site Sutton-Hoo. We used our oracy skills to discuss whether they were primary or secondary sources and what information they tell us or could infer about the site they were found at. Computing saw us looking at who the web belongs to and how to safely share content online.

Year 5

Weekly Attendance: 94%

First, I would just thank to thank all our parents and carers who came to our Reading Open Classroom this week. It was amazing to have you in the classroom and engaging with the children during the session. In addition to our open classroom, we have worked extremely hard on our resilience when working on rounding within Maths. As a class, we have overcome barriers to our knowledge and have worked extremely hard to build on our knowledge of rounding and be able to apply this knowledge to a range of questions. As well as this, we have completed our first classroom kitchen lesson, where we made a delicious pasta salad. All children showed how safe and responsible they were when handling knives. We have also looked at historical sources and how they can be biased during History, continued our session on Christianity during RE as well as so much more. Another enjoyable week teaching Year 5! Keep up the hard work!



Year 6

Weekly Attendance: 86%

In maths, we have focused on factors and multiples of numbers. We then started looking at patterns in numbers by finding common factors and multiples between two numbers. In writing, we started our innovated stories using the model text 'Tibicena' as a structure and guide. We took inspiration from our shorter pieces of writing, where we practiced the suspense toolkit, and vocabulary from our class text (Cogheart). In geography, we started a new unit with the big question 'Is discovering the world worth the side effects?'. This week, we started lesson one about how places differ. The class compared the climate, biomes, food and population of Antarctica and a country of their choosing. In French, they have looked at animals with Mrs Moreton.



Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.