



Head of Academy's Message

Whole School Attendance: 95%

Dear Parent/Carers,

After the excitement of last week it was back to business as usual here at Willow Green. Unfortunately the weather has taken a turn for the worst but this hasn't dampened our spirits. I have had the opportunity to spend time in the classrooms with the children this week and I am so pleased how they have settled into their new routines.

I have seen some wonderful things taking place in Early Years with our children already demonstrating wonderful behaviour as they are learning their new routines.

There has been some excellent reading taking place in KS1 and I have seen some really exciting topic work taking place in KS2. Not only that but our Year 6's were cooking up a feast on Thursday during their classroom kitchen session.

Cars on Site

Just a polite reminder that cars are not permitted on the school site without a permit.

I hope you have a wonderful weekend.

Mr Parkinson

WGA Golden Stars

★	FS1 Alicja	★
★	FS2 Harriet	★
★	Year 1 Farah	★
★	Year 2 Ethan	★
★	Year 3 Archie N	★
★	Year 4 Jacob	★
★	Year 5 Grace	★
★	Year 6 Jake	★

English Stars

	★	Year 1 Koby	★
Year 2 Edie		Year 3 Archie PP	★
Year 4 Sophie		Year 5 Bailey	★
Year 6 Angelica			★

Maths Champions

★	Y1 Esmee	★	Y2 Leon	★	Y3 Charlotte	★	Y4 Ellie	★	Y5 Lilly-Lou	★	Y6 Mia	★
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EYFS

Weekly Attendance: 95%

Pre phonics and phonics has started in EY and we have really enjoyed getting started with the sessions. The children have shown great concentration in the session and we have lots of fun with Fred the frog in FS2. In FS1 they've explored the farm sounds which they have really enjoyed and got their upper bodies moving with dough disco. We will continue to work on our sounds and build to blending. All of our children were excited to take a book home from the library and the FS2 children got a wonderful picture book each to begin storytelling.

Year 1

Weekly Attendance: 94%

It has been an action-packed week in Year One, we have continued our new topic and have loved learning about and exploring maps. We have learnt about the important features of a map and have been investigating maps of lots of different places. We have found houses, shops, playgrounds, parks, rivers, fields and ponds. We have also been learning to read and write numbers in maths and have mastered quickly reading our numbers to ten. In English, we have loved learning to re-tell the Gruffalo and have been looking at how to add expression to make it even more exciting. We have been learning all about verbs and have looked at each character and thought about verbs that would show how they move. We have used this new vocabulary to develop some great sentences such as, 'The fox trotted through the wood.' and 'The snake slithered between the trees.'



Year 2

Weekly Attendance: 99%

This week we have been tackling some trickier Maths - partitioning numbers in different ways, not just tens and ones! We have also learned a text map for Jack and the Beanstalk and looked at different types of plastic and their uses in Science.



Year 3

Weekly Attendance: 97%

Another busy week in Year 3!

In writing, we have been looking at different versions of Little Red Riding Hood; even one from the perspective of the wolf! In maths, we have been building on our number line skills, expanding up to number lines reaching 1000 and working on our estimation skills. In science, we have looked at weathering and what has caused the cliffs to collapse in Hornsea. We also discussed how we could prevent this from happening as well as getting practical to show weathering using chalk and gravel.

Perhaps our favourite lesson this week was art, where we started to think about how cave artists created different colours in the Stone Age. We used sticks to create different lines using crushed berries, mud, and leaves.

Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre





Year 4

Weekly Attendance: 98%

Year 4 have continued to work extremely hard this week. In writing, we have analysed the model text to identify writing devices we need or would like to include in our own portal description stories. We have spent time practicing these writing devices to perfect the techniques ready for our shared and hot write. In maths, we have continued to focus on place value and have spent time looking at flexible partitioning, finding more or less of a number and using our number sense to estimate where a given value is most likely to sit on a number line. This week in History we have analysed maps to work out where the Anglo-Saxons are most likely to have settled in our local area based on their place names! In science we have looked at what the dietary requirements of different animals are to see if this influences the type of teeth they have. Year 4 were able to conclude that depending on the category an animal fits in (Omnivore, Herbivore or Carnivore) the teeth they have will be different as they all eat different food. Well done on another great week of learning Year 4.

Year 5

Weekly Attendance: 97%

It has been another amazing week in Year 5! We have continued to read our whole class text, 'Kensuke's Kingdom' and this week's question focus has been vocabulary. Within maths, we have been comparing, ordering and partitioning numbers to 1,000,000, as well as applying our knowledge to a range of problem and reasoning questions. During writing this week, we have continued to work on build on our suspense skills from our toolkit. We have looked at how we can use the senses to hint at a threat and build uncertainty for the reader. As well as all this, we have enjoyed our first swimming session split into our groups, focusing on building and developing our skills. Within history, we have focused on the question "Were the first invasions of Britain a success?" when learning about the Romans. In addition, we have completed another computing session, look at the different parts of a plant in Science, participated in another Forest School session and so much more! Well done on another amazing week Year 5 - keep it up!



Year 6

Weekly Attendance: 89%

This week, Year 6 have looked at the story of Lady Jane Grey and her nine day reign. Next week, we will look at the reasons behind her short reign and why she was put on the throne in the first place.

We had our first lesson back with Mrs Attack on the guitars. This week, we recapped the notes we learnt last year and practiced them to a song. Mrs Attack was very impressed with how much they had retained from the previous year. In classroom kitchen, we chopped, cooked and prepared ingredients for a jambalaya. Overall, they seemed to really enjoy the food- especially the chorizo.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.