

Head of Academy's Message Whole School Attendance: 98%

Dear Parents / Carers,

We can definitely say it has been a busy and eventful week here at Willow Green in what is only the second week of the new academic year. As you are aware, we have had our **Ofsted** inspection this week, which took place on Tuesday and Wednesday.

I am so proud of the effort and commitment shown throughout this inspection by our amazing staff and pupils - they really showed all of the qualities we pride our selves on at Willow Green. I would like to make a special mention to our wonderful AAB (Academy Advisory Board) for their contributions during the inspection everything they have done to support the school across the last academic year.

I would also like the thank all of the parents who shared their views about the school with the inspector, your support to this process is really appreciated. We will share the outcome of the inspection when this is published in the coming weeks.

Baby News

We are really pleased to announce that Mrs Whitehouse had a baby girl on Monday. Mother and baby are doing well and we are looking forward to them both visiting us at Willow Green to say hello!

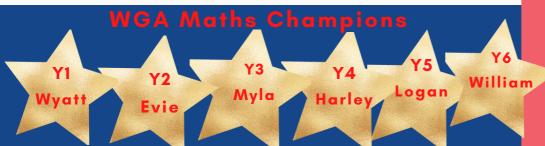
Morning Procedures

Please can I remind parents of our KS1 children that they should remain on the playground until our teachers collect them from their lines. There are some children who have arrangements to come directly into school but all other children should line up ready for collection.

We will also be closing the gates promptly after the children are taken into school for the start of the school day so please could children arrive in plenty of time to avoid being marked as late.

I hope you have a wonderful weekend

Mr Parkinson



WGA Golden Stars.

FS1 George FS2

Theo

Year 1 ¥

Year 2 Haze

Year 4

Year 3 Jack

Rosie

Year 5

Jacob-John

Year 6

Lexie

WGA English Stars

Year 2

Eve

Year 1

Lincoln

Year 3

Year 4

Rose

Cohan

Year 5

Year 6 Henry Amelia



Year 1 Weekly Attendance: 99%

This week, Year 1 have started their new topic which is called 'Our Stinky School.' We started with art where we have been learning to draw different types of lines. We drew them on paper and in chalk on the playground. We loved experimenting with straight, wavy, curved and zig zag lines. This weekend, ask the children to show you the different lines they can draw. I wonder if they can make a picture using these lines. Following this, we began our geography learning by exploring our school. We found the offices, library, classrooms, MUGA, playground and most importantly the lunch hall. Stay tuned as we build on this to create our own maps.



EYFS

Weekly Attendance: 96%

The first two weeks have been a whirlwind. The weather has thrown some curve balls but the children in EY have taken it all in their stride. We have been blown away at how quickly the children have adapted to the new routines and expectations at Willow Green. We've explored inside and outside, had lunch for the first time and jumped straight into full days. EY have already started some group sessions focusing on maths, literacy and getting to know each other. We are very excited to continue learning all about each other and starting our talk for write books.

Year 2

Weekly Attendance: 100%

We have had a very busy week this week in Year 2! We began the week by learning all about North, East, South and West in Geography. In this lesson, the class went outside and identified things we could see in each direction. In PSHE, we continued our conversations around 'Being Me In My World.' In writing, we revised adjectives and began learning the story of Jack and the Beanstalk. Children were given their very own magical bean to take home and plant!



Year 3

Weekly Attendance: 94%

It's been a very busy week in Year 3. Our first full week back has definitely been a challenging one, but I must applaud everyone in Year 3 for their resilience this week. In English, we picked apart a poem called The Visitor by Valerie Bloom. We learned lots of new vocabulary and discovered the poem's true meaning is the change of the seasons from winter to spring. We also came into our classroom on Thursday morning to find the outline of a body and clues scattered around the classroom. We also found a little red cape. How strange?! We pieced together the clues, and decided that we think it could have been the Big Bad Wolf and the cape belongs to Little Red Riding Hood. In maths we have built on our skills in counting and representing 100's and 1000's by using our base ten to partition. Our science lessons were filled with discussions about the three different types of rock. Hopefully, all of Year 3 can remember their names and actions! We also used our microscopes to have a closer look at some fossils. We discovered that fossils can only form within sedimentary rock. Again, I would like to praise the resiliency and effort put in by all of Year 3 this week. Well done guys!!!



Online-Safety

This week's topic is all around Smart Speakers and what you can do to support your children in using them safely. Scan the QR code for the article and resources

Parents' Guide to Technology | Safer Internet Centre





Year 5 Weekly Attendance: 99%

What a great week we have had in Year 5!
Within reading, we have been focusing on the use of expression when reading aloud, we have also been looking at building on our inference skills by finding clues within the text. During writing, we have continued to work on our suspense unit, looking at a poem to help build and enhance our vocabulary. We have really challenged ourselves in maths when working on place value. As well as all this, we have enjoyed our first swimming and forest school sessions of the year. During these sessions, we all showed outstanding behaviours and were amazing representatives of the school! Well done on another amazing week, keep up the hard work Year 5!



Year 4 Weekly Attendance: 96%

What a busy week Year4 have had! In maths they have been learning place value of numbers up to 10,000 and have been discussing and attempting tricky reasoning and problem solving questions. In reading with have continued to explore Iron Man and have predicted with evidence what we think will happen later in the book based on clues given to us. In writing we have written descriptive poems and have analysed our model text 'Elf Road'. History has seen us identify where at the Anglo-Saxons and Vikings fit on our history timeline. In science we have learnt about the different types of teeth mammals have and what their specific jobs are, we were even able to locate them in our own mouths!



Year 6 Weekly Attendance: 99%

In reading this week, we have looked at finding the impression of characters. We use our background knowledge and clues in the text to support our justifications of the characters. In writing, we have looked at atmospheres in poetry to inspire our 'defeat the monster' plot types using our reading skills to help us. In science, we have continued working on the circulatory system. This week, we have focused on how blood is transported around the body using the three types of blood vessels (arties, veins and capillaries). They demonstrated their knowledge by creating at circulatory system. In history, we focused on religion in the Tudor and Stuart period. We questioned whether they used religion to shape the Britain they desired rather than for the good of the people. During this session, we looked at how these changes to religion by the monarchs lead to conflicts.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.