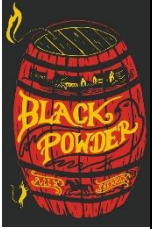





Summer Overview – Year 6

Reading	Writing	Maths	Curriculum
<p>In reading, we are looking at the story 'Black Powder'</p>  <p>During our reading session, we will be focusing on building skills that give children the ability to answer a range of comprehension questions. This term we will be consolidating skills the children have already learnt.</p> <p>Our whole class end of day text is 'Cogheart.'</p>  <p>This book is read to the class at the end of the day to build on their love of reading.</p>	<p>Fiction: This term we are learning how to use dialogue effectively with a 'dialogue toolkit'.</p> <p>Within this unit, the children will learn a range of techniques with dialogue such as:</p> <ul style="list-style-type: none"> • Advancing the action within a story. • Showing how a character is feeling. • Use speech to give an impression of character. • <p>Non-Fiction: We will be exploring persuasion. We will be looking at the structure of the text type and will apply our knowledge learnt to write our own piece linking to our Geography unit.</p> <p>We will look at applying persuasive techniques to both formal and informal writing.</p>	<p>Themed projects, consolidation and problem solving</p> <p>Bakery</p> <ul style="list-style-type: none"> >Best Value >Profit and Loss >Packaging >Cooking Problems <p>Tours</p> <ul style="list-style-type: none"> >Climate >Distance Conversion >Airport >Accommodation >Budget >Time Problems <p>Futures</p> <ul style="list-style-type: none"> >Hourly rate >Bills >Mortgage >House 	<p>Within our Reading Enhanced Curriculum (REC) we will be using the book 'Origin of Species' to enhance our knowledge within our curriculum session.</p>  <p>Geography</p> <ul style="list-style-type: none"> - Contrasting location of South America (Trade links and distribution of natural resources) <p>Art</p> <ul style="list-style-type: none"> - There is no longer new art skills taught this term however students will be finishing their Henry Rousseau inspired compositions using perspective and a light source.  <p>Science-</p> <ul style="list-style-type: none"> - Evolution and Inheritance - Living things and their habitats <p>Design and Technology</p> <ul style="list-style-type: none"> - Cooking and Nutrition

Summer Overview – Year 6

R.E	Jigsaw (PSHCE)	P.E	Computing	Music
	<p>Changing me</p> <ul style="list-style-type: none"> - My Self Image - Puberty - Babies (Conception to Birth) - Boyfriends and Girlfriends (adolescent Friendships alternative) - Real Self and Ideal Self - The year ahead 	<ul style="list-style-type: none"> - Elite Coaching (Team Building and Athletics) 	<p>Programming (sensing movement)</p> <ul style="list-style-type: none"> • The micro:bit • Go with the flow • Sensing inputs • Finding your way • Designing a step counter • Making a step counter <p>- .</p>	<p>Singing and performing.</p>