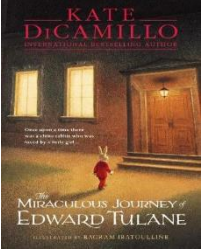
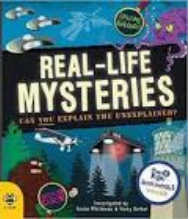
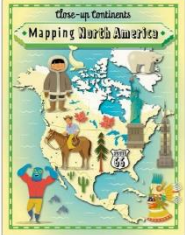


Summer Overview – Year 4

Reading	Writing	Maths	Curriculum
<p>In reading, we are looking at the story 'The Miraculous Journey of Edward Tulane'</p>  <p>In reading lessons, we are focusing on building fluency skills, expression when reading and the ability to answer an range of comprehension questions with an emphasis on inference and vocabulary questions.</p> <p>Our whole class end of day text is 'Real-life mysteries'.</p>  <p>This book is read to the class at the end of the day, and was voted for by Year 4, to build on their love of reading and increase their exposure to non-fiction texts.</p>	<p>Fiction: We are using our model text 'Pretty Vain' as we learn about stories with plots with character flaws. Within this unit, the children will learn a range of techniques to build upon their character.</p> <p>Non-Fiction: We will be exploring persuasion. We are using the model text 'The multifunctional mobile' We will be looking at the structure of the text type and will apply our knowledge learnt to write our own piece linking to our geography unit about North America.</p>	<p>Shape</p> <ul style="list-style-type: none"> - Understand angles as turns. - Identify angles. - Compare and order angles. - Triangles - Quadrilaterals - Polygons - Lines of symmetry. - Complete a symmetric figure. <p>Statistics</p> <ul style="list-style-type: none"> - Interpret charts. - Comparison, sum and difference. - Interpret line graphs. - Draw line graphs. <p>Position and direction</p> <ul style="list-style-type: none"> - Describe position using coordinates. - Plot coordinates. - Draw 2-D shapes on a grid. - Translate on a grid. - Describe translation on a grid. 	<p>Within our Reading Enhanced Curriculum (REC) we will be using the book 'Mapping North America' to enhance our knowledge within our curriculum session.</p>  <p>Geography</p> <ul style="list-style-type: none"> - What countries are in North America? - What is the difference between a country and a state? - What different landmarks are there in North America? - Where do people live in North America and why? - What changes have humans made to Las Vegas? - Is changing a natural environment a positive or negative choice? <p>DT</p> <ul style="list-style-type: none"> - How can a wooden frame be strengthened? - Why are prototypes useful for designers? - What different joints combine to make a product? - How can we cut wood safely and accurately? - How can we make a bug hotel? <p>Science-</p> <ul style="list-style-type: none"> - How do we group living things? - How does a classification key group living things? - How do humans have a negative effect on a habitat? - How do humans have a positive effect on a habitat?

Summer Overview – Year 4

R.E	Jigsaw (PSHCE)	P.E	Computing	Music
<p>Why do some people think that life is like a journey and what significant experiences mark this?</p> <ul style="list-style-type: none"> - What does a journey mean to us? - What is the significance of Baptism to Christians? - How do Jewish people mark becoming an adult? - What ceremonies do Hindus mark in the journey of life? - Why do people choose to get married? - Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus? 	<p>Changing me</p> <ul style="list-style-type: none"> - Unique me - Having a baby - Girls and puberty - Circle of change - Accepting change - Looking ahead 	<p>Sports day practice (Athletics)</p> <ul style="list-style-type: none"> - Bib chase - Long/triple jump - Discus/javelin - Shotput - Jail Tag - Relay race <p>Forest schools (team building)</p>	<p>Programming B – Repetition in games</p> <ul style="list-style-type: none"> - Using loops to create shapes - Different loops - Animate your name - Modifying a game - Designing a game - Creating our games 	<ul style="list-style-type: none"> - Singing and performing - Understanding musical composure