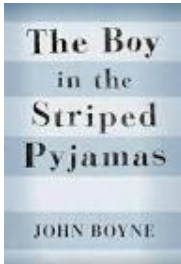




## Summer Overview – Year 6

Reading	Writing	Maths	Curriculum
<p>In reading, we are looking at the story 'Boy in the striped pyjamas'</p>  <p>During our reading session, we will be focusing on building skills that give children the ability to answer a range of comprehension questions.</p> <p>Our whole class end of day text is 'Cogheart'.</p>  <p>This book is read to the class at the end of the day to build on their love of reading.</p>	<p><b>Fiction:</b> We are using our model text 'Night of Terror in Cairo' as we learn about journey tales.</p> <p>Within this unit, the children will learn a range of techniques write descriptive stories.</p> <p><b>Non-Fiction:</b> We will be exploring persuasion. We will be looking at the structure of the text type and will apply our knowledge learnt to write our own piece linking to our Geography unit.</p> <p>We will look at applying persuasive techniques to both formal and informal writing.</p>	<p><b>Perimeter, Area and Volume.</b></p> <ul style="list-style-type: none"> <li>- Perimeter of rectangles, rectilinear shapes, and polygons.</li> <li>- Area of rectangles and compound shapes.</li> <li>- Estimating Area.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>- Draw, read, and interpret line graphs.</li> <li>- Read and interpret tables, including two-way tables.</li> <li>- Read and interpret timetables.</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>- Understand and use degrees.</li> <li>- Classify and estimate angles.</li> <li>- Draw and calculate angles.</li> <li>- Understand 3-D shapes.</li> </ul> <p><b>Position and Direction</b></p> <ul style="list-style-type: none"> <li>- Read and plot coordinates.</li> <li>- Understand translation with coordinates.</li> <li>- Identify lines of symmetry.</li> </ul>	<p><b>Within our Reading Enhanced Curriculum (REC) we will be using the book 'Origin of Species' to enhance our knowledge within our curriculum session.</b></p>  <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>- Contrasting location of South America (Trade links and distribution of natural resources)</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>- Drawing</li> </ul> <p><b>Science-</b></p> <ul style="list-style-type: none"> <li>- Evolution and Inheritance</li> <li>- Living things and their habitats</li> </ul> <p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>- Cooking and Nutrition</li> </ul>

## Summer Overview – Year 6

R.E	Jigsaw (PSHCE)	P.E	Computing	Music
	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>- What I Mental Health?</li> <li>- My Mental health</li> <li>- Love and Loss</li> <li>- Power and Control</li> <li>- Being Online (Real or Fake?)</li> <li>- Safe or Unsafe?)</li> <li>- Using Technology responsibly</li> </ul>	<ul style="list-style-type: none"> <li>- Elite Coaching</li> <li>- Yoga</li> </ul>	<p><b>Data and information</b></p> <ul style="list-style-type: none"> <li>- Creating a paper-based database.</li> <li>- Computer databases.</li> <li>- Using a database.</li> <li>- Using search tools.</li> <li>- Comparing data visually.</li> <li>- Databases in real life.</li> </ul>	<p>Singing and performing.</p>