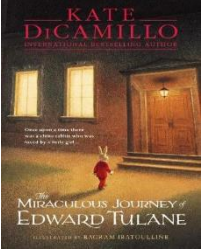
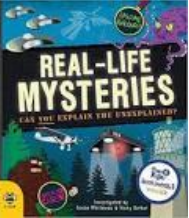
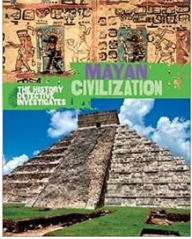


| Reading  | Writing   | Maths  | Curriculum  |
|--|---|--|---|
| <p>In reading, we are looking at the story 'The Miraculous Journey of Edward Tulane'</p>  <p>In reading lessons, we are focusing on building fluency skills, expression when reading, and the ability to answer a range of comprehension questions with an emphasis on inference and vocabulary questions.</p> <p>Our whole class end of day text is 'Real-life mysteries'.</p>  <p>This book is read to the class at the end of the day and was voted for by Year 4. Its aim is to build on their love of reading and increase their exposure to non-fiction texts.</p> | <p><b>Fiction:</b> We are using our model text 'A Sorceress Comes to Camelot' as we learn about stories with plots to overcome monsters. Within this unit, the children will learn a range of techniques to build action into their writing.</p> <p><b>Non-Fiction:</b> We will be exploring discussion texts. We are using the model text 'Should Arthur have killed the sorceress?' which is connected to our fiction model text to a with contextual understanding of non-fiction texts. We will be looking at the structure of the text type and will apply our knowledge learnt to write our own piece linking to our History unit about the Mayans.</p> | <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>- Divide 1 and 2-digit numbers by 100.</li> <li>- Making a whole with tenths and hundredths.</li> <li>- Partitioning and flexibly partition decimals.</li> <li>- Compare and order decimals.</li> <li>- Round to the nearest whole number.</li> <li>- Halves and quarters as decimals.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>- Write money using decimals.</li> <li>- Convert between pounds and pence.</li> <li>- Compare amounts of money.</li> <li>- Estimate with money.</li> <li>- Calculate with money.</li> <li>- Solve problems with money.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Years months weeks and days.</li> <li>- Hours minutes seconds.</li> <li>- Convert between analogue and digital time.</li> <li>- Convert to the 24-hour clock.</li> <li>- Convert from the 24-hour clock.</li> </ul> | <p><b>Within our Reading Enhanced Curriculum (REC) we will be using the book 'The history detectives investigate Mayan Civilisation' to enhance our knowledge within our curriculum session.</b></p>  <p><b>History</b></p> <ul style="list-style-type: none"> <li>- Who discovered the Mayan Civilization and what do these discoveries tell us?</li> <li>- What was the purpose of the Mayan pyramids and temples?</li> <li>- What did the Mayans believe?</li> <li>- What methods did the Mayans use for farming?</li> <li>- What did the Mayans trade and why?</li> <li>- The Mayan Civilization: How did it compare to other ancient civilizations?</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>- What sewing skills can I use?</li> <li>- What is a hem?</li> <li>- What are gathers and knife pleats?</li> <li>- How can we use our skills to create a textile?</li> </ul> <p><b>Science-</b></p> <ul style="list-style-type: none"> <li>- How are sounds made?</li> <li>- How does sound travel?</li> <li>- How can we change volume?</li> <li>- How can we change pitch?</li> </ul> |

| R.E   | Jigsaw (PSHCE)  | P.E   | Computing  | Music   |
|---|---|---|--|---|
| <p><b>Why are festivals important to religious communities?</b></p> <ul style="list-style-type: none"> <li>- What is worth celebrating?</li> <li>- What do Christians celebrate at Easter?</li> <li>- Why is Divali significant to Hindus?</li> <li>- Why do Muslims celebrate at the end of Ramadan?</li> <li>- Why do Jewish people celebrate Pesach every year?</li> <li>- What can we learn from celebrations and festivals?</li> </ul> | <p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>- Jealousy</li> <li>- Love and Loss</li> <li>- Memories</li> <li>- Puzzle outcome: Memory Box</li> <li>- Getting on and Falling Out</li> <li>- Girlfriends and Boyfriends</li> <li>- Celebrating My Relationships with People and Animals</li> </ul> | <p>Goalball</p> <ul style="list-style-type: none"> <li>- Warm up</li> <li>- Attacking/Defending</li> <li>- Cone bowling</li> <li>- Goalkeeping/Team building to defend (crash bang wallop)</li> <li>- Cross court pass</li> <li>- Playing Goalball</li> </ul> <p>Athletic games (team building)</p> | <p><b>Creating media photo editing</b></p> <ul style="list-style-type: none"> <li>- Changing digital media</li> <li>- Changing the composition of images</li> <li>- Changing images for different uses</li> <li>- Retouching images</li> <li>- Fake images</li> <li>- Making and evaluating a publication</li> </ul> | <ul style="list-style-type: none"> <li>- <b>Singing and performing</b></li> <li>- <b>Understanding musical composure</b></li> </ul> |