

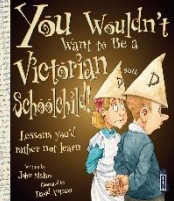


Summer Overview – Year 2

Reading	Writing	Maths	Curriculum
<p>In reading, we are looking at the story 'Fantastic Mr Fox'</p>  <p>During our reading session, we will be focusing on building their fluency skills, and ability to answer sats style questions with a specific focus on retrieval.</p> <p>Our whole class end of day text is 'Fantastic Mr. Fox'.</p>  <p>This book is read to the class at the end of the day to build on their love of reading.</p>	<p>Fiction: We are using our model text 'Jack and The Beanstalk' as we learn about action stories. Within this unit, the children will learn a range of techniques to describe characters actions using powerful verbs and adverbs to enhance description.</p> <p>Non-Fiction: We will be looking at 'where food comes from' which links to our science topic of plants. With this information we will be creating explanation style texts to provide information to our readers.</p>	<p>Fractions</p> <ul style="list-style-type: none"> - Sharing into groups of 2, 3 and 4. - Recognise and find 1/2s, 1/4s and 1/3s. - Fraction equivalencies with halves and two quarters. - Counting in fractions to a whole. <p>Time</p> <ul style="list-style-type: none"> - Identifying quarter to and quarter past. - Telling time to and past the hour. - Tell the time to 5 minutes. <p>Statistics</p> <ul style="list-style-type: none"> - Tally charts. - Tables. - Block diagrams. - Pictograms. <p>Position and Direction</p> <ul style="list-style-type: none"> - To describe position, movement and turns. - Shape patterns with turns. 	<p>Within our Reading Enhanced Curriculum (REC) we will be using the book 'You wouldn't want to be a Victorian school child' to enhance our knowledge within our curriculum session.</p>  <p>History</p> <ul style="list-style-type: none"> - What was the Victorian era? - What was life like in the Victorian era? - What jobs did children have in the Victorian era? - How were Victorian schools different to modern day? - How different was the life of a Victorian child? <p>Art</p> <ul style="list-style-type: none"> - How do we make secondary colours with paint? - How do we make tints and shades? - Which colours are warm and which are cold? - How does Kazimir Malevich use colour? - How can I use colour to show difference? <p>Science-</p> <ul style="list-style-type: none"> - What does a plant need to grow? - What are seeds and bulbs? - What happens to a plant if it doesn't get what it needs? - What happens when a seed germinates?

Summer Overview – Year 2

R.E	Jigsaw (PSHCE)	P.E	Computing	Music
<p>Exploring the importance of religious texts</p> <ul style="list-style-type: none"> - The Bible - The Torah - The Quran 	<p>Relationships</p> <ul style="list-style-type: none"> - Families. - Keeping safe – exploring physical contact. - Friends and conflicts. - Secrets. - Trust and appreciation. - Celebrating special relationships. 	<p>Dance</p> <ul style="list-style-type: none"> - Dancing in unison. - Changing levels in dance. - Dancing in formations. - Using direction within dance. 	<p>Creating media</p> <ul style="list-style-type: none"> - How music makes us feel. - Rhythms and patterns. - How music can be used. - Notes and tempo. - Creating digital music. - Reviewing and editing music. 	<p>Music that makes you want to dance</p> <ul style="list-style-type: none"> - How music shapes our lives. - Where can music be found?