

Willow Green Academy

Dear Parents / Carers,
 It has been a very productive week at Willow Green and I am pleased to say that we have not allowed the downturn in the weather to dampen our spirits! The children have continued to show improved resilience and determination towards their learning and I am beginning to hear the familiar buzz of learning and engagement around the academy. Attendance this week stands at **96.1%** and I am confident that this will continue to rise.

Procedures and protective measures

- The systems we have in place for drop-off and pick-up times continue to work well, and I once again thank you for your cooperation with the one-way system. However, could I please ask that when you have collected your children that **they remain with you on the one-way system out of school**. We have had occasions where parents have allowed children to roam onto the grass and the gym equipment. This is resulting in children mixing with other bubbles, not maintaining social-distancing and children from different bubbles touching equipment.
- From Monday, **Year 6 children** will be permitted to enter the school grounds via the Richmond Avenue gate. The children have been shown the route they will then take to the classroom.
- We are continually reviewing our lunchtime procedures and from next week we will be trialling a **lunchtime rota** that will allow more children to eat in the hall.
- The situation for **Breakfast Club** remains under review and I hope to have a definite answer for you all in the very near future. I apologise for the delay however the logistics for this are proving extremely complicated.

As always, I hope you have a safe, relaxing and enjoyable weekend.

Mr Parkinson

Golden Awards	
Year 1	Dylan
Year 2	Molly
Year 3	Mia
Year 4	Rosie
Year 5	Tegan
Year 6	N / H

Parking on the school site

We have noted that some parents are parking within the school grounds when they drop off or pick up their children. Please be reminded that only parents who have an agreement with Mr Parkinson are allowed to park on school premises. Thank you

Dates for your diary:

Tuesday 13th October
 INSET Day. School closed for pupils

Tuesday 20th October
 Flu vaccinations taking place at school

Friday 23rd October
 End of half term

Attendance and Lates – Our Attendance Target for the year is 97%

This week: 96.1% and 19 late. Year to date: 96.3%.

Reception 91.7%, 1 late	Year 1 98.6%, 4 late	Year 2 96.6%, 1 late	Year 3 96.0%, 8 late	Year 4 93.4%, 2 late	Year 5 92.9%, 3 late	Year 6 99.3%, 0 late
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This week's Dojo points

Reception
102

Year 1
243

Year 2
337

Year 3
187

Year 4
101

Year 5
215

Year 6
134

EYFS

This week in Reception we have been retelling the story of the Three Billy Goats Gruff. Fabulous characterisation and voices by the children as they became the hungry troll. We've continued to learn about signs of Autumn and also about Harvest Time. You might have heard the children singing about a big red combine harvester! In maths we have been developing our language around size, ordering tallest to shortest, longest to shortest.



Year 1

This week we have completed our learning on place value in Maths, we have been working hard on ordering numbers, ordinal numbers and multiples of 2. In English we have completed our unit on Jack and The Beanstalk by writing up our story and are really excited to start our new surprise story next week. In Science we have been on a wild plant hunt and found lots of wonderful plants!



Year 2

It has been another very busy week in year 2. In Maths lessons, we have been learning to partition numbers into tens and ones and count in tens and fives. We have really enjoyed using the tens and ones blocks to help us do this. In the afternoons, we have loved our art lessons and have been learning to make different tints and tones so that we can create some fire pictures for our Fire of London display. We have also been learning about Tudor houses. We enjoyed reading about them and were especially interested, in the fact, that they didn't have toilets! What did they do instead? Why not ask the children what we found out.

Year 3

In reading we have been developing our inference skills based on pictures and text. We have made a fantastic start to this and we are all sharing our great ideas. In maths we have been focussing on subtracting 2-digit numbers with regrouping. The children have been really resilient and this will be something that we will continue to visit throughout the year. Next week, we will be beginning our plants topic in science and will be carrying out lots of investigations. Keep your eyes peeled for photographs.

Year 4

This week we have continued to work on our inference skills and have become top detectives when it comes to finding clues in our texts. We've been practising reading aloud and have already become far more confident with our skills and have been looking at where to pause when speaking to help our audience process the chunks of information. In maths we have started looking at addition and subtraction and the relationships between numbers to help us spot patterns.

Year 5

This week we have worked on descriptive sentences to describe settings and characters. **Addison-** Empty and heartless, the anomalous and quaint figure lifted his gloved limb to stop the squeaky wheel. **Dylan** - Stark and barren, the endless desert awaits. **Cameron-** There is a wreckage. Not just any wreckage, a dangerous, life taking wreckage.

Additionally, we have completed some topic work focusing on the roles of working Victorian children.

Year 6

We have had some great discussions about online safety and the ways we use social media in our computing lessons. You may be interested to know that as a rough estimate, Year 6 has around 137 profiles combined! These are profiles on TikTok, Snapchat, Xbox Live and YouTube to name but a few. It is crucial that we make sure we are aware of the responsibility we have when we send we are: talking, posting and sharing online – not only for the impact it can have on ourselves, but the impact it can have on others too. Here are a couple of links that we have used in our computing lessons so far:

[Lesson 1 Slides](#) [Lesson 2 Slides](#) [Lesson 3 Slides](#)

Safeguarding

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In his absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children. The website can be found at www.educateagainsfate.com