

Academy Annual Assessment of Impact of Actions

Objective	Monitoring	Action	Impact																											
1. Increase participation from ethnic minority learners in after school activities.	Attendance lists for after school club activities.	Ensure that where possible children of ethnic minorities have access to all after school activities removing any potential barriers which may prevent them from access.	2017-18 0/9 children 2018-19 3/13 children																											
2. Narrow the gap in performance of disabled learners (including SEN registered)	Analysis of assessment data across all year groups specifically focusing on children with SEND.	Targeted interventions for children with SEND. Continuous analysis of progress and achievement to ensure narrowing of gaps and removal of barriers to learning for SEND children.	<table border="1"> <tr> <td colspan="3">EYFS N/A</td> </tr> <tr> <td>Phonics</td> <td>2018</td> <td>2019</td> </tr> <tr> <td>SEN</td> <td>93%</td> <td>93%</td> </tr> <tr> <td>No SEN</td> <td>0%</td> <td>33%</td> </tr> <tr> <td colspan="3">Year 2 N/A</td> </tr> <tr> <td>Year 6 (4chn)</td> <td>2018 SEN/ No SEN</td> <td>2019 SEN/ No SEN</td> </tr> <tr> <td>Reading</td> <td>100%/ 93%</td> <td>0%/92%</td> </tr> <tr> <td>Writing</td> <td>0%/90%</td> <td>0%/100%</td> </tr> <tr> <td>Maths</td> <td>100%/86%</td> <td>25%/92%</td> </tr> </table>	EYFS N/A			Phonics	2018	2019	SEN	93%	93%	No SEN	0%	33%	Year 2 N/A			Year 6 (4chn)	2018 SEN/ No SEN	2019 SEN/ No SEN	Reading	100%/ 93%	0%/92%	Writing	0%/90%	0%/100%	Maths	100%/86%	25%/92%
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3. Raise attainment in English for male learners particularly in the Early Years and KS1	Assessment data analysis for male learners in Early Years and KS1.	Targeted interventions for male learners. Teaching strategies to impact the attainment and interest of male learners. Specialist materials to engage male learners and raise attainment.	<table border="1"> <tr> <td>EYFS (Boys)</td> <td>2018</td> <td>2019</td> </tr> <tr> <td>Reading</td> <td>69%</td> <td>83%</td> </tr> <tr> <td>Writing</td> <td>56%</td> <td>75%</td> </tr> <tr> <td colspan="3">Year 2 (Boys)</td> </tr> <tr> <td>Reading</td> <td>67%</td> <td>58%</td> </tr> <tr> <td>Writing</td> <td>67%</td> <td>50%</td> </tr> </table>	EYFS (Boys)	2018	2019	Reading	69%	83%	Writing	56%	75%	Year 2 (Boys)			Reading	67%	58%	Writing	67%	50%									
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