

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by

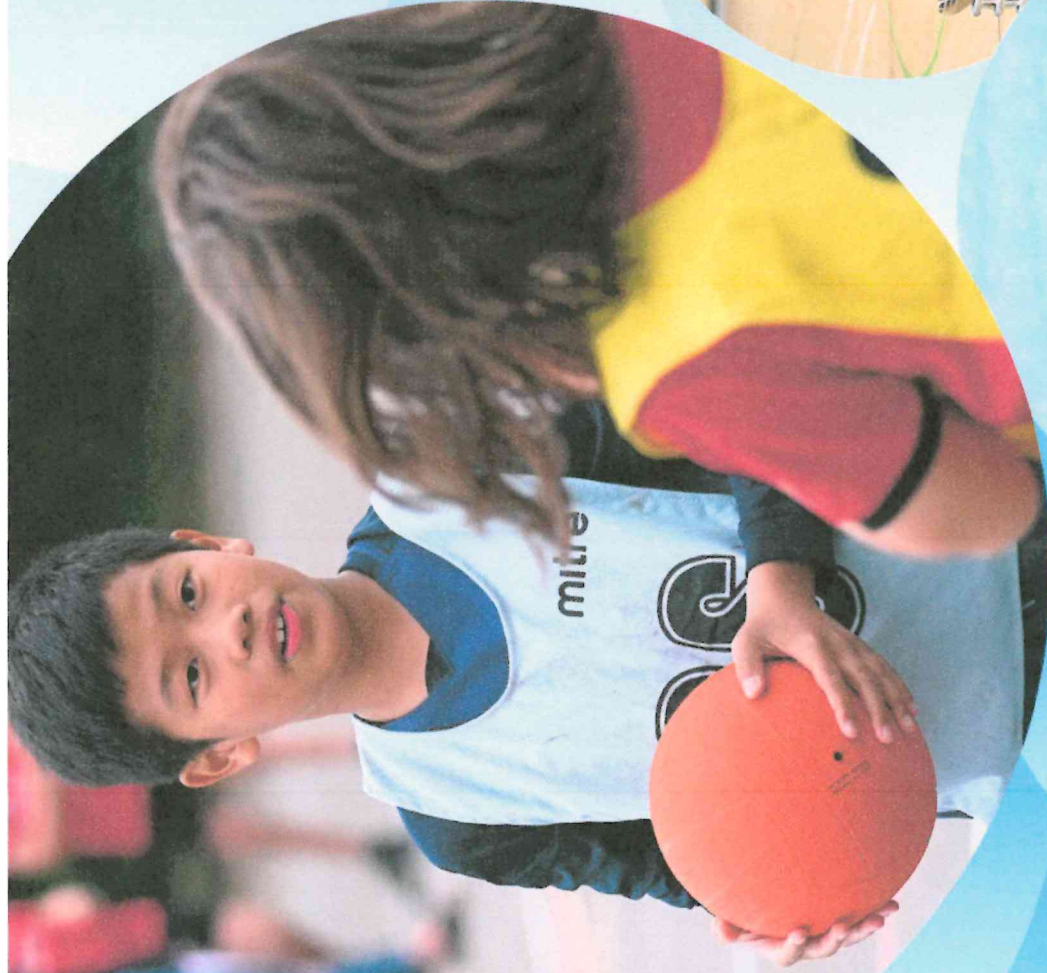


Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,760

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	83%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Our intended annual spend against our 4 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,760	Date Updated: 19.7.2022			Percentage of total allocation:
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					
Intent	Implementation		Impact	Sustainability and suggested next steps:	Percentage of total allocation:
		Funding allocated:			
To improve the PE curriculum and the quality of teaching. Equip teachers with planning and subject knowledge to ensure progression. Support CPD of staff – focus on swimming training for HLTA who is primary support for swimming lessons with class teacher.	CPD, coaching and mentoring of all teachers using the skills of the Elite Coaching PE specialists (Model lessons from PE specialists observed, team teaching carried out with PE specialists and teachers, then teachers observed by specialist to ensure impact and next steps in development).	£11,800	Increased expertise in teaching and learning in PE. Class teachers observed PE specialists as part of their CPD. Strengthened links with the local pyramid of schools. Improved pupil engagement and participation in competitive sports, including inter-school competition.	Our ongoing support from Elite Coaching will continue and the provision of PE across school will be supported by one of the lessons each week being delivered using PE Pro, by teachers. Sports Leader to quality assure the delivery of these lessons every half term to identify staff CPD needs.	66%
Key Indicator 2: Increased participation in competitive sport.					
Intent	Implementation		Impact	Sustainability and suggested next steps:	Percentage of total allocation:
		Funding allocated:			
Work with De Lacy Academy and Elite Coaches to hold more competitions. To promote the importance of self/peer competition through recognition such as: newsletter, sports awards and the Elite Ambassadors programme.	Teachers to plan PE lessons using Get Set 4 PE, which will follow the long term plan devised by the PE Leader and the Elite Coaching competition calendar. Staff to identify pupils to take part in school games and competitions. Number of Intra/Inter competitions has increased. School will also compete in the Wakefield School Games program.	£2000	Support delivering an exciting curriculum to children. Provided children with opportunities to engage in other sporting activities. Removed barriers for children to take part in sporting tournaments or events. Improved pupil engagement and participation in competitive sports, including inter-school competition.	Following the pandemic, we will increase the opportunities for children to take part in competitive sport. Through DELTA Games, local tournaments, and West Yorkshire Sport. Each child will have the opportunity to take part in a competition as well as an after-school club.	12%

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Active Partnerships



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UK COACHING



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Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation:			
16%			
Intent	Implementation		Impact
		Funding allocated:	
To extend the opportunities for children to participate in a wide range of different sports.	Children to be offered new opportunities for different sports such as: Functional Fitness, Multi-Skills, Wildcats after-school football club for girls and Elite Coaching after-school football for boys. Sports lead to carry out pupil voice survey to find out which sports children would like to participate in. Sports Leader and Head of Academy to research different sports available in the local area and appropriate to the curriculum and academy.	£2,800	Children offered new opportunities for different sports such as: Functional Fitness, Multi-Skills, Wildcats after-school football club for girls and Elite Coaching after-school football for boys. Sports lead carried out pupil voice survey to find out which sports children would like to participate in. Sports Leader and Head of Academy researched different sports available in the local area and appropriate to the curriculum and academy. Forest Schools sessions and after-school club.
Percentage of total allocation:			
6%			
Sustainability and suggested next steps:	Implementation		Impact
		Funding allocated:	
To enhance the offer of our after-school provision by building links with local sports teams and facilities, such as: Pontefract Squash Club, Golf Club, Pontefract Collieries Football, Featherstone Rovers Rugby, ASPIRE Swimming, Archery.			
Percentage of total allocation:			
6%			
Sustainability and suggested next steps:	Implementation		Impact
		Funding allocated:	
Each child will have the opportunity to take part in a competition as well as an after-school club. Further to the statutory amount of physical education each week, children will also have opportunities throughout the school day to take part in exercise using new equipment, playtime games as well as in-class resources such as GoNoodle.	To support the provision and delivery of physical activity through quality resources, increased opportunities for participation (Daily Mile, Go Noodle) and Sports Leaders program. Encourage healthy lifestyles through choices at snack and dinner time.	£1000	Supported the provision and delivery of physical activity through quality resources, increased opportunities for participation (Daily Mile, Go Noodle) and Sports Leaders program. Encouraged healthy lifestyles through choices at snack and dinner time. All children taking part in regular physical exercise.

Key Indicator 4: The engagement of all pupils in regular physical activity

Signed off by	
Head Teacher:	
Date:	19.07.22.
Subject Leader:	
Date:	19.7.22
Governor:	
Date:	

