

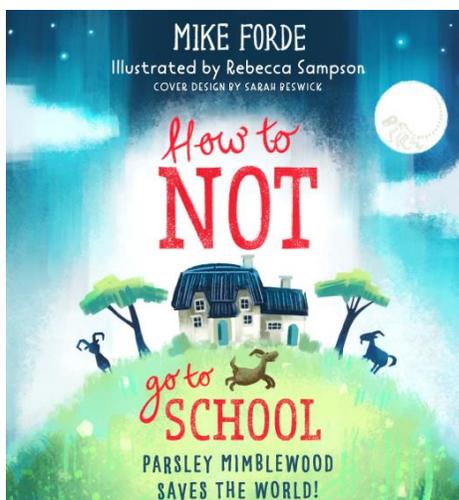
**Weekly Maths Tasks**

White Rose Maths are offering lots of fun activities online.  Follow this link: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Lesson 1: Recognise tenths and hundredths</b></p> <ol style="list-style-type: none"> <li>Watch the video</li> <li>Complete the questions.</li> <li>Check answers.</li> </ol>	<p><b>Lesson 2: Equivalent Fractions</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> <li>Check answers.</li> </ol>	<p><b>Lesson 3: Equivalent Fractions</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> <li>Check answers.</li> </ol>	<p><b>Lesson 4: Fractions greater than 1</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> <li>Check answers.</li> </ol>	<p><b>Lesson 5: Friday Challenge</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> <li>Check answers using the answer sheet.</li> </ol>

**Weekly English Tasks**

<p><b>This week's spellings</b></p>	<p>Words spelt with 'ably' or 'ibly'</p> <p>The word endings 'ably' and 'ibly' can sound similar and are often confused.</p> <ul style="list-style-type: none"> <li>A <b>suffix</b> is a letter or letters added to the end of a word to make another word.</li> <li>The suffixes 'ably/ibly' form adverbs from verbs.</li> <li>The suffix 'ably' is much more common than 'ibly'.</li> </ul> <p><b>believably, admirably, adorably, arguably, presumably, terribly, sensibly, incredibly, visibly, possibly</b></p>
<p><b>Writing</b></p>	<p>What should future generations know and remember about the COVID-19 outbreak?</p> <p><b>We want you to tell your story about life during these historic times.</b></p> <p>We will be publishing a compilation of stories, poems, drawings, diaries...from our students about their experiences of life during the outbreak. This is your chance to have your experiences published and contribute to the memory of the historic events that are happening now.</p> <p><b>You could:</b></p> <ul style="list-style-type: none"> <li>produce a piece of artwork that captures your experiences.</li> <li>keep a diary over a few days of the outbreak.</li> <li>pay tribute to the work of those people who are fighting the virus.</li> <li>write a short story based on what you have experienced.</li> <li>write about how life has changed for you and your family.</li> <li>write a letter to future generations to explain what they need to learn from this experience.</li> <li>pay tribute to someone special that has helped you through this period.</li> </ul> <p><b>A selection of the stories will be published with any profits generated going to the Children's Air Ambulance. This is your chance to be part of history.</b></p>

Reading task



<https://parsleymimblewood.wordpress.com/>

I have posted a copy of the book on Class Dojo.

Please read chapters 4-6

1. Choose a number to think about today – what can you find out about that number?
2. What does Parsley's mum say you need to have if you don't go to school? What's yours?
3. Parsley's family create a new resident for the toy house, who would you add to it?
4. Create your own list of projects to try. Keep a record of how you get on.

**Added Challenges**

1. **Use an old sock to create a puppet.** Can you put on a puppet show for someone?
2. **Make a list of all the electrical items in each room of your home.** Can you come up with any ideas to use less electricity?
3. **Design and make a homemade board game** and play it with your family.
4. **Do something kind for someone.** Can you pay them a compliment, make them something or help them with a task?

Check out BBC Bitesize too if you're looking for other activities to do.

## Year 4: Home-School Learning Menu

**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs or videos of this completed work through our school email address, by Class Dojo or on Twitter. Follow us @WillowGreenAcad to share your photos and see other peoples.

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
<b>Strengthen your learning</b>	Watch an episode of news round. Become a reporter and write down some of the daily news that you hear.	Around World Earth Day game. Follow the link below for help. <a href="https://www.highlightskids.com/activities/crafts/around-the-world">https://www.highlightskids.com/activities/crafts/around-the-world</a>	Play a game with your sibling, let them take the first turn.	Put some of your favourite music on and dance with your family members.
<b>Deepen your learning</b>	Practice being a newsreader, reading your news that you have noted down.	Gather the resources needed. Card, paper, scissors, glue, pens Make your own Around the World Earth game. Follow the instructions in the link above if you need guidance.	Help a sibling with their home-school learning.	Make up a dance routine with family members or siblings.
<b>Take the challenge!</b>	Record a short clip of you being a newsreader. Telling everyone the daily news. Remember stayers while doing this.	Complete your Around the World Earth game with your family members. Who won?	Help your grown up prepare a meal for everyone else.	Record you and your family doing your dance routine 😊

### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.willowgreen.org.uk/parents>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://trockstars.com/> (all children have TTRS logins. Please let us know at [info@willowgreen.org.uk](mailto:info@willowgreen.org.uk) if you need any help)

<https://swiggle.org.uk/> - a child friendly search engine powered by Google

### Share your learning with us:

[info@willowgreen.org.uk](mailto:info@willowgreen.org.uk) <https://twitter.com/WillowGreenAcad>

[@WillowGreenAcad](https://www.instagram.com/WillowGreenAcad)

<https://www.classdojo.com> (if you do not have a login for Class Dojo please let us know at [info@willowgreen.org.uk](mailto:info@willowgreen.org.uk) )

Teachers will be celebrating pupils' achievements on Twitter and Class Dojo over the coming weeks.



**Out of sight, but they might not be out of harm's way.**

If you have a safeguarding concern about a child, raise it.  
Call **03458 503 503**