

**Weekly Maths Tasks**

Every Monday, White Rose Maths will release a sequence of Maths lessons.  Follow this link: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  Summer Term- Week 5  Sheets found on: <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Lesson 1: Add and subtract fractions</b></p> <ol style="list-style-type: none"> <li>Watch the video and have a go with questions on the video.</li> <li>Check sheet on BBC bite size, complete the questions.</li> <li>Check answers using the answer sheet.</li> </ol>	<p><b>Lesson 2: Add fractions</b></p> <ol style="list-style-type: none"> <li>Watch the video and have a go with questions on the video.</li> <li>Check sheet on BBC bite size, complete the questions.</li> </ol> <p>Check answers using the answer sheet.</p>	<p><b>Lesson 3: Add mixed numbers</b></p> <ol style="list-style-type: none"> <li>Watch the video and have a go with questions on the video.</li> <li>Check sheet on BBC bite size, complete the questions.</li> <li>Check answers using the answer sheet..</li> </ol>	<p><b>Lesson 4: Subtract mixed numbers</b></p> <ol style="list-style-type: none"> <li>Watch the video and have a go with questions on the video.</li> <li>Check sheet on BBC bite size, complete the questions.</li> <li>Check answers using the answer sheet..</li> </ol>	<p><b>Lesson 5: Maths challenge</b></p> <ol style="list-style-type: none"> <li>Complete the maths challenge questions</li> </ol>

**Weekly English Tasks**

<b>This week's spellings</b>	<p>Highlight the silent letter in each word.</p>											
	<p><u>Words with 'silent' letters.</u></p> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center;">doubt</td> <td style="text-align: center;">island</td> <td style="text-align: center;">lamb</td> </tr> <tr> <td style="text-align: center;">solemn</td> <td style="text-align: center;">thistle</td> <td style="text-align: center;">knight</td> </tr> <tr> <td style="text-align: center;">knickers</td> <td style="text-align: center;">numb</td> <td style="text-align: center;">autumn</td> </tr> <tr> <td style="text-align: center;">whistle</td> <td style="text-align: center;">debt</td> <td style="text-align: center;">isle</td> </tr> </table>	doubt	island	lamb	solemn	thistle	knight	knickers	numb	autumn	whistle	debt
doubt	island	lamb										
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<p><b>Writing Challenges</b></p>	<p style="text-align: center;"><u><b>History in our time</b></u></p> <p>What should future generations know and remember about the COVID-19 outbreak? We want you to tell your story about life during these historic times.</p> <p>We will be publishing a compilation of stories, poems, drawings, diaries from our students about their experiences of life during the outbreak.</p> <p>This is your chance to have your experiences published and contribute to the memory of the historic events that are happening now. Below are some ideas.</p> <ul style="list-style-type: none"> <li>• Produce a piece of artwork that captures your experiences.</li> <li>• Keep a diary over a few days of the outbreak</li> <li>• Pay tribute to the work of those people who are fighting the virus.</li> <li>• Write a short story based on what you have experienced.</li> <li>• Write about how life has changed for you and your family.</li> <li>• Write a letter to future generations to explain what they need to learn from this experience.</li> <li>• Pay tribute to someone special that has helped you through this period.</li> <li>• A selection of the stories will be published with any profits generated going to the Children's Air Ambulance.</li> </ul> <p>This is your chance to be part of history.</p>
<p><b>Reading task</b></p>	<p>Read up to chapter 3 in 'Double Exposure'</p> <p>Found on: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a>. Ages 9-11</p> <ol style="list-style-type: none"> <li>1. Summarise each chapter by describing the key details.</li> <li>2. What is different about Martin and Sophia's photographs?</li> <li>3. In chapter 3, why do the two characters struggle to agree on an idea?</li> </ol> <p><b>Challenge:</b> What would you photograph if you were in the competition?</p> <p>What would it contain?</p> <p>What style would you go for?</p> <p>What mood would you want to inflict through your pictures?</p>

## Year 5: Home-School Learning Menu

**Music- A musical celebration of 10 years of Wakefield Music Education Hubs Big Sing events and Vocal Strategy! Lots of songs and activities to join in with, perform and share. Kicking off with our launch song 'ONE'. We want to make this the biggest Big Sing ever!**

<p>The aim and singing challenge for this is to get as many people to learn, perform, record and share the song 'ONE' as the official launch to this online singing festival!</p> <p><b>First step:</b> Learn the chorus!</p> <p>Using the link provided, you can now learn the chorus. Alongside the chorus, is a girl using Makaton.</p> <p>You could either create your own version of Makaton with a dance or hand gestures. Feel free to get creative to spread the word of this big singalong. Share your ideas on Dojo or on Twitter @WillowGreenAcad.</p>	<p>Chorus Link: <a href="https://www.youtube.com/watch?v=vx3jYZAIRO">https://www.youtube.com/watch?v=vx3jYZAIRO</a></p> <p>Full song: <a href="https://www.youtube.com/watch?v=5UKc2BY7PBO">https://www.youtube.com/watch?v=5UKc2BY7PBO</a></p> <p>Facebook Page: <a href="http://www.facebook.com/WMSBigSing2020">www.facebook.com/WMSBigSing2020</a></p> <p>YouTube Channel: <a href="https://www.youtube.com/channel/UCe5GyDSNAKHxz2i4WpXxpGQ">https://www.youtube.com/channel/UCe5GyDSNAKHxz2i4WpXxpGQ</a></p>
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**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and Reading. You may wish to send in photographs or videos of this completed work through our school email address or by Class Dojo. You can also share your learning on Twitter.

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
<b>Strengthen your learning</b>	Explore your garden. What bugs can you find? Can you sketch the bug and find out the name of it?	Research Henri Rousseau and create a drawing/painting of a rainforest in this style.	Make a snack or drink for a member of your family.	Help out with some gardening.

## Year 5: Home-School Learning Menu

<b>Deepen your learning</b>	While visiting the rainforest you meet an old tree that can talk. What stories would it tell?	Describe your daily life as a gorilla in the rainforest.	Help with some chores in the house.	Create a circuit in the garden. See if you can get another family member to join in.  How many laps can you do? Can you add another lap each day?
<b>Take the challenge!</b>	While exploring the rainforest you discover a new insect! What does it look like? How does it live it's life? What will you name it? Do you think it will have any medical benefit to the world.	Tell a story about boating on the Amazon River. What kind of plants and animals would you see? Are there any dangers? Who is with you?	Write an acrostic poem for someone in your family. Describe the things you like about this person.	<a href="http://www.dancenotes.co.uk/preview/TheRainforest.pdf">www.dancenotes.co.uk/preview/The Rainforest.pdf</a> Use the link above to take part in some rainforest dancing. Alternatively make up your own. Think about how the animals and plants move.

### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.willowgreen.org.uk/parents>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://ttrockstars.com/> (all children have TTRS logins. Please let us know at [info@willowgreen.org.uk](mailto:info@willowgreen.org.uk) if you need any help)

### Share your learning with us:

[info@willowgreen.org.uk](mailto:info@willowgreen.org.uk)

<https://twitter.com/WillowGreenAcad>

[@WillowGreenAcad](https://twitter.com/WillowGreenAcad)

<https://www.classdojo.com> (if you do not have a login for Class Dojo please let us know at [info@willowgreen.org.uk](mailto:info@willowgreen.org.uk) )

Teachers will be celebrating pupils' achievements on Twitter and Class Dojo over the coming weeks.

## Year 5: Home-School Learning Menu



Spitfire Fold Over Glider

