

## FS1 Home Learning

Dear Parents/ Carers,

Here is an overview of some tasks I would like the children to complete at home over the forthcoming weeks. Please send any pictures/ observations of your child completing these activities to the email address below, as these will be used in the children's Learning Journeys.

[info@egpa.org.uk](mailto:info@egpa.org.uk)

Thank you, Miss Hislop.

### Maths

- Counting to 20 forwards and backwards
- Identifying and recognising numbers 1-9
- Ordering numbers 1-9
- Forming numbers 1-9
- 2D shapes (we have been focusing on circle, square, triangle, rectangle and oval)
- Representing numbers 1-5 on fingers
- Match groups with the same number of objects in (1-3)

### Phonics- Phase 1:

- Alliteration- silly soup, letter hunt
- Rhythm and Rhyme- singing nursery rhymes, odd one out
- Environmental sounds- go on a listening walk, create noise makers
- Instrumental sounds- play a listen and copy game with instruments
- Body percussion- create sounds with body parts
- Voice sounds- create different sound effects, animal themed guessing game
- Oral blending and segmenting (simple VC and CVC words such as at, if, cat, pin)

### Phase 2: (LetterLand)

- Practice sounds we have learnt so far (s,a,t,p,i,n,m,d,g,o,c)
- Begin writing sounds above
- Hearing initial sounds in words

### Literacy

Our book this half term is 'Where the Wild Things Are'. Can you:

- Read the story (available on YouTube) and create a story map
- Describe the wild things
- Retell the story using drawings you have made of the characters
- Create a character out of junk modelling
- Create a wild thing mask
- Have your own 'wild rumpus' and explore different ways of moving
- Use different shapes to make a wild thing
- Create a new wild thing to add to the story
- Find out about woodland animals and draw a picture
- Create a boat



Identifying sounds in their name. Children who are going to Reception this year to practice writing their names independently.

Mark making- using a variety of tools and resources such as:

- Pens, pencils, chalks, crayons, paper, sand, glitter, messy play (shaving foam, paint), natural items, lollipop sticks, straws...

### Gross and fine motor skills

- Making snips in paper using scissors
- Pencil grip
- Ball games- throwing and catching
- Moving in different ways
- Threading
- Manipulating playdough



**STAY  
SAFE!**

### Independence

- Putting on coat and fastening up
- Putting on shoes
- Using knife and fork to cut food
- Pour a drink from a jug