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## **PE and Sports Premium for Primary Schools**

### **Impact Report 2017 – 2018**

The specialist sports package provided us with a coach from DeLacy Academy and a coach from Premier Coaching Ltd. They have worked alongside our staff in PE lessons throughout the year to develop our staff's confidence in teaching specific areas of the curriculum through the use of observation and team teaching. Our pupils have also benefited from expert coaching in dance, gymnastics and aikido. This has developed their abilities to participate in a variety of sports.

The funding was largely used on aikido training and resources. This was initially launched for year 5 children within their curriculum. Next year aikido will allow children from years 3-6 to participate in a contact sport. Years 3-6 are currently able to access an after school club and next year a community based club is to be launched for children and adults in the area to access. This is the first school to have successfully delivered aikido to children through the British Aikido Association as part of the P.E curriculum. Three members of staff are trained coaches and can deliver the curriculum to children. Next year there will be competitions held where the children are graded based on what they have learned and their abilities. The children are enjoying learning a new, interesting sport and the after-school club has had much interest.

New long term planning has been developed through working alongside an experienced P.E coach from Premier Coaching Ltd. This has been implemented and is now being followed by all staff throughout the academy. As such the children are receiving broad and balanced P.E lessons covering a range of areas. This also clearly shows progress throughout the year and between year groups. The long term plan provides detailed planning and resources for all year groups and also meets the demands of the national curriculum whilst developing innovative ideas for teachers.

Pupil-voice was carried out during the year to find out children's responses to physical activity. It showed that children wanted more sporting equipment available at playtimes and lunch times. More physical activity has been provided for playtimes and it is evident that more children are now actively involved in games. Following an audit, new equipment and resources are now readily available to staff and children. This ensures that staff are able to successfully prepare and teach enjoyable P.E lessons. The playground areas have been organized and zoned and the children can access a variety of sports throughout playtimes and lunchtimes. The zoned areas have proved very positive with the children. Pupil voice has shown that children are enjoying using new equipment and being active.

Children also responded to the questionnaires stating that they would like more after school clubs with gymnastics being a very popular request. Participation in physical activity on an extra-curricular level has increased due to lunch time and after school clubs being provided throughout the week. Many children have been involved in dance, gymnastics and aikido clubs in their own time. Pupil voice has expressed that children would like more extra-curricular clubs to be taking place and they would like to be involved in competitions. Due to this, the school have participated in the Delta Games this year. Inter and intra school competitions will be a focus next year to ensure that more children receive this opportunity.

A team of twenty (20) children competed at the Delta Games.

Fifteen (15) EYFS and KS1 children took part in the Dance group/club during lunchtimes.

Twenty (20) children took part in Gymnastics after school provision.

Twenty Four (24) children took part in the Aikido after school provision.

The above response to the Pupil Voice exercise (with the exception of the Aikido) was delivered by qualified coaches engaged through Premier Coaching Ltd and Willow Green Academy staff. Aikido after school provision was delivered by qualified coaches via Ichiban (Budo Sports Ltd) and qualified Willow Green Academy staff.

## Swimming

We are expected to report on the number of children leaving the Academy at the end of Year 6, who are able to complete the requirements for swimming set out primary aged children.

Of the 30 children leaving Year 6 at the end of the 2017-2018 academic year, 24 children achieved the required standards.

## PE and Sport Premium Report 2017 – 2018

### Total sports premium 2017 - 2018

**£17780**

This year with an increase in the sports funding we have the opportunity to use funds in a variety of ways to further improve and develop the teaching and learning across the academy. We will be spending a lot of time working with professionals in a range of targeted areas so that teachers can continue to further their practice.

We will encourage pupils to continue to lead healthy lifestyles through targeted teaching and will also provide a range of learning opportunities for children to enjoy PE & sport and experience high quality teaching. Children will have even more opportunities to take part in competition and aim for sporting excellence through close links with other schools both within the Delta Academies Trust and the local community.

Over the past four years we have used sports funding to purchase a sports partnership package with De Lacy Academy who have provided Willow Green with PE specialists to work alongside our teachers to develop their skills and knowledge and to enhance the quality of the teaching of physical education. This will continue within the coming year with additional professionals leading classes and offering development to teachers across the academy.

The academy recognises the positive impact on the quality of the teaching of PE and the need to use our funding in 2017/2018 to promote a range of sporting activity and healthy lifestyles.

Having already seen impact of the funding from the previous four years we hope for this additional funding to have continued and sustained impact on provision of PE and sport within our academy. The following areas have been identified to be addressed in PE this year:

- Developing teaching in gymnastics and dance to deliver consistently good or better lessons which ensure progression
- Increased awareness of healthy lifestyles
- The need to provide a wider range of sporting activity through lunch time and after school clubs.

Objective	What are we going to do?	How are we going to do it?
Developing teaching in gymnastics and dance	To improve teachers subject knowledge and confidence	Organise professionals in the field of dance and gymnastics to teach lessons throughout the school.  Teachers to observe and team teach where appropriate. Staff to take notes on every session.
Equip teachers with planning and subject knowledge to ensure progression.	Implement schemes of work where required.	Rising Stars scheme of work for years 1-6 to be purchased and discussed in relation to long term planning.
Provide a wider range of sporting activity throughout the academy.	To extend the opportunities for children to participate in a wide range of different sports	Children to be offered new opportunities for different sports.  Sports lead to carry out pupil voice to find out which sports children would like to participate in.  Sports lead and head of academy to research different sports available in the local area and appropriate to the curriculum and academy.

Focus	Cost	Who's involved?	Proposed Impact
Sports/ PE Partnership Membership Package with De Lacy Academy and with Premier Coaching Ltd.	£4950	Head of academy, Business admin and PE lead.	<ul style="list-style-type: none"> <li>To increase expertise in teaching and learning in PE. Class teachers to observe PE specialists as part of their CPD.</li> <li>To strengthen links with the local pyramid of schools.</li> <li>To improve pupil engagement and participation in competitive sports, including inter-school competition.</li> </ul>
Aikido Training and resources.	£8522.48	Head of academy, class teacher, SLT member	<ul style="list-style-type: none"> <li>To deliver an exciting curriculum to children.</li> <li>To teach children a contact sport and to involve them in a new sport.</li> </ul>
Time for PE leader to work with Premier Coaching Ltd to monitor PE provision and the impact.	£800	PE lead	<ul style="list-style-type: none"> <li>To improve monitoring of PE To improve leadership of PE To further develop knowledge of the new PE curriculum To seek views of pupils and staff on PE Increase and monitor participation rates</li> </ul>
Additional equipment to encourage sports during playtime.	£1500	PE Lead, children.	<ul style="list-style-type: none"> <li>To increase levels of physical activity</li> <li>To improve playtime provision for pupils with purposeful equipment.</li> <li>To answer requests from pupil voice.</li> </ul>
Improve engagement in physical activity through lunchtime and after school clubs.	£350	PE Lead, All class teachers. Outside agencies	<ul style="list-style-type: none"> <li>To provide a positive influence for children in which they can enjoy physical activity and the benefits to health that this promotes.</li> </ul>
Purchase Premier Coaching Ltd scheme of work for Reception-Year 6.	£500	PE Lead, All class teachers, Head of academy.	<ul style="list-style-type: none"> <li>To replace old schemes of work with a new up to date relevant scheme to aid teachers in the creative planning and teaching across P.E.</li> </ul>
Purchase Champions Whole School scheme of work pack.	£603.50	PE Lead, All class teachers, Head of academy.	<ul style="list-style-type: none"> <li>To give staff new, innovative ideas to use across the P.E. curriculum.</li> </ul>