PE and Sports Premium for Primary Schools

Impact Report 2018 – 2019

The specialist sports package provided us with a coach from Premier Coaching Ltd. They have worked alongside our staff in PE lessons throughout the year to develop our staff’s confidence in teaching specific areas of the curriculum through the use of observation and team teaching. Our pupils have also benefited from expert coaching in dance, gymnastics and aikido. This has developed their abilities to participate in a variety of sports.

The funding was largely used on aikido training and resources. During 2-17-18, Years 3-6 accessed an after school club and next year a community based club is to be launched for children and adults in the area to access. This is the first school to have successfully delivered aikido to children through the British Aikido Association as part of the P.E curriculum. Two members of staff are trained coaches and can deliver the curriculum to children. Next year there will be competitions held where the children are graded based on what they have learned and their abilities.

Lesson planning has been developed through working alongside an experienced P.E coach from Premier Coaching Ltd. To enhance this further, this year we will be adding Elite Kids Coaching to the CPD program to accelerate impact and broaden each child’s exposure to different sports. PE specialists will work alongside our teachers to develop their skills and knowledge to enhance the quality of the teaching. In expanding the number of PE specialists we will be able to provide a wider range of sporting activities for the children to develop and experience.

Supplementing this, we will also be investing in Get Set 4 PE, which is an online PE planning resource. This will allow staff to create and customise sequences of lessons which will ensure that the pupils of Willow Green should develop their fundamental movement skills, become increasingly competent and confident and access a broad range of sports. This resource will also underpin the competition calendar set by Elite Kids Coaching which will support our pupils to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupil voice was carried out during the year to find out children’s responses to physical activity. It showed that children wanted more sporting equipment available at playtimes and lunch times. More physical activity has been provided for playtimes and it is evident that more children are now actively involved in games. Following an equipment audit, new equipment and resources are now readily available to staff and children. This ensures that staff are able to successfully prepare and teach enjoyable P.E lessons. The playground areas have been organised and zoned and the children can access a variety of sports throughout playtimes and lunchtimes. The zoned areas have proved very positive...
with the children. Pupil voice has shown that children are enjoying using new equipment and being active. In order to sustain and develop further impact the academy will invest in a Playground Leaders program, which will see pupils in our school lead these activities at break and dinner times.

Swimming

We are expected to report on the number of children leaving the Academy at the end of Year 6, who are able to complete the requirements for swimming set out primary aged children.

Of the 30 children leaving Year 6 at the end of the 2018-2019 academic year, 25 children achieved the required standards.

<table>
<thead>
<tr>
<th>Meeting national curriculum requirements for swimming and water safety</th>
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<tr>
<td>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</td>
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<td>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</td>
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<tr>
<td>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</td>
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<td>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</td>
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Competitions

The school has participated in the Delta Games this year. Inter and intra competitions will be a focus next year to ensure that more children receive this opportunity.

A team of twenty (20) children competed at the Delta Games.

Fifteen (15) EYFS and KS1 children took part in the Dance group/club during lunchtimes.

Twenty (20) children took part in Gymnastics after school provision.

Twenty Four (24) children took part in the Aikido after school provision.
PE and Sport Premium Report

2019 – 2020

<table>
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<th>Total sports premium 2019 - 2020</th>
<th>£17780</th>
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This year, following pupil voice surveys and the selection of a new PE Leader, we have the opportunity to use funds in a variety of ways to further improve and develop the teaching and learning across the academy. We will be spending a lot of time working with professionals in a range of targeted areas so that teachers can continue to further their practice.

We will encourage pupils to continue to lead healthy lifestyles through targeted teaching and will also provide a range of learning opportunities for children to enjoy PE and sport and experience high quality teaching. We will also begin to target specific children to engage in school sport, be it after-school clubs or school competitions. Children will have even more opportunities to take part in competition and aim for sporting excellence through close links with other schools both within the Delta Academies Trust and the local community.

We have previously used sports funding to purchase a sports partnership package with Premier Coaching who have provided Willow Green Academy with PE specialists to work alongside our teachers to develop their skills and knowledge and to enhance the quality of the teaching of physical education. This year we will work with Elite Kids Coaching who will lead classes whilst offering development to teachers across the academy, through team-teach lessons, Twilight training and competitions.

The academy recognises the positive impact on the quality of the teaching of PE and the need to use our funding in 2019/2020 to promote a range of sporting activity and healthy lifestyles. Key Indicators identified for this academic year:

1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2: Increased participation in competitive sport
3: Broader experience of a range of sports and activities offered to all pupils.
4: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
<table>
<thead>
<tr>
<th>Objective</th>
<th>What are we going to do?</th>
<th>How are we going to do it?</th>
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<tr>
<td>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</td>
<td>To improve the PE curriculum and the quality of teaching. Equip teachers with planning and subject knowledge to ensure progression.</td>
<td>CPD, coaching and mentoring of all teachers using the skills of the Elite Coaching PE specialists (Model lessons from PE specialists observed, team teaching carried out with PE specialists and teachers, then teachers observed by specialist to ensure impact and next steps in development).</td>
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<td>2: Increased participation in competitive sport.</td>
<td>Work with De Lacy Academy and Elite Coaches to hold more competitions. To promote the importance of self/peer competition through recognition such as: newsletter, sports awards and the Elite Ambassadors programme.</td>
<td>Teachers to plan PE lessons using Get Set 4 PE, which will follow the long term plan devised by the PE Leader and the Elite Coaching competition calendar. Staff to identify pupils to take part in school games and competitions. Number of Intra/Inter competitions has increased. School will also compete in the Wakefield School Games program.</td>
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<td>3: Broader experience of a range of sports and activities offered to all pupils.</td>
<td>To extend the opportunities for children to participate in a wide range of different sports.</td>
<td>Children to be offered new opportunities for different sports such as: Functional Fitness, Multi-Skills, Wildcats after-school football club for girls and Elite Coaching after-school football for boys. Sports lead to carry out pupil voice survey to find out which sports children would like to participate in. Sports Leader and Head of Academy to research different sports available in the local area and appropriate to the curriculum and academy.</td>
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<td>4: The engagement of all pupils in regular physical activity</td>
<td>Ensure all our pupils are undertaking at least the required amount of physical activity each day and value the importance of a healthy, active lifestyle.</td>
<td>To support the provision and delivery of physical activity through quality resources, increased opportunities for participation (Daily Mile, Go Noodle) and Sports Leaders program. Encourage healthy lifestyles through choices at snack and dinner time.</td>
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<td>Focus</td>
<td>Cost</td>
<td>Who’s involved?</td>
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| Sports/ PE Partnership Membership Package with Elite Coaching.       | £10,800 | Head of academy, Business admin and PE lead.         | • To increase expertise in teaching and learning in PE. Class teachers to observe PE specialists as part of their CPD.  
• To strengthen links with the local pyramid of schools.  
• To improve pupil engagement and participation in competitive sports, including inter-school competition. |
| PE resources                                                         | £2500   | Head of academy, class teacher, SLT member           | • To support delivering an exciting curriculum to children.  
• To provide children with opportunities to engage in other sporting activities.                                                                                                                                 |
| Transportation to tournaments and events                             | £1500   | PE Lead, All class teachers, Head of academy.        | • To remove any barriers for children to take part in sporting tournaments or events.                                                                                                                                 |
| Training and additional equipment to deliver Playground Leaders program. | £1500   | PE Lead, children.                                   | • To increase levels of physical activity.  
• To improve playtime provision for pupils with purposeful equipment.  
• To answer requests from pupil voice.                                                                                                                                 |
| Purchase Get Set 4 PE planning resource                              | £550    | PE Lead, All class teachers, Head of academy.        | • To give staff new, innovative ideas to use across the P.E. curriculum.                                                                                                                                         |
| Improve engagement in physical activity through lunchtime and after school clubs. | £500    | PE Lead, All class teachers, Outside agencies        | • To provide a wide-variety of opportunities for children in which they can enjoy physical activity and the benefits to health that this promotes.  
• Promote responsibility and respect through the Playground Leaders program.                                                                                          |
| Purchase Staff Hoodies/Jackets                                       | £430    | PE Lead, All class teachers, Head of academy.        | • Model expectations for PE kit.  
• Ensure all staff have appropriate clothing to deliver lessons.                                                                                                                                                |
| Time for PE leader to work with Elite Coaching to monitor PE provision and the impact. | N/A     | PE Lead, Elite Kids Coaching                         | • To improve monitoring of PE  
• To improve leadership of PE  
• To further develop knowledge of the new PE curriculum  
• To seek views of pupils and staff on PE.  
• To increase and monitor participation rates.  
• To identify and tracking key groups of pupils.                                                                                                           |