

Academy Annual Assessment of Impact of Actions

Willow Green Academy Equality Objectives (2017-18) Impact Assessment Review

Objective	Monitoring	Actions	Impact
1. Increase participation from ethnic minority learners in after school activities.	<ul style="list-style-type: none"> Attendance lists for after school club activities. 	<ul style="list-style-type: none"> Ensure that where possible that children of ethnic minorities have access to all after school activities removing any potential barriers which may prevent them from access. 	<ul style="list-style-type: none"> Children from ethnic minority groups attended a range of after school clubs including those themed around music and competitive sport.
2. Narrow the gap in performance of disabled learners (including SEN registered)	<ul style="list-style-type: none"> Analysis of assessment data across all year groups specifically focusing on children with SEND. 	<ul style="list-style-type: none"> Targeted interventions for children with SEND. Continuous analysis of progress and achievement to ensure narrowing of gaps and removal of barriers to learning for SEND children. 	<ul style="list-style-type: none"> Increase in children with SEN gaining EXS in maths in both KS1 and KS2 and an increase in reading in KS2.
3. Raise attainment in English for male learners particularly in the Early Years and KS1	<ul style="list-style-type: none"> Assessment data analysis for male learners in Early Years and KS1. 	<ul style="list-style-type: none"> Targeted interventions for male learners. Teaching strategies to impact the attainment and interest of male learners. Specialist materials to engage male learners and raise attainment. 	<ul style="list-style-type: none"> 67% (10/15) of boys achieved EXS in reading and writing with 20% of boys achieving GD.