

Pupil Premium Strategy

Academic Year	2016-2017	Total PP budget	£54,120.00
Total number of pupils	240 (inc. Nursery & Reception)	Number of pupils eligible for PP	41 (inc Rec) -> 17% 34 (exc Rec) 16% (national 26.7%)
Lead member of staff	Stuart Wynn	Lead Governor	Karen Young
EAB PP review dates	Insert Previous Dates see minutes Andrew challenge, 18.5.17,	Deprivation Index	0.19 (national 0.21)

Objectives of pupil premium spending

Children join our Nursery with starting points that are in line or just below the national average. A significant amount of funding is spent in EYFS and KS 1 to diminish differences between age related expectations as early as possible and give pupils the best start to their learning journey as possible.

The key objective of the way our pupil premium funding is allocated is to diminish the differences between pupil groups and ensure all barriers to learning and progress are eliminated. The way we achieve this is;

- Through targeted and personalised interventions for all pupil premium children including our most able.
- A higher ratio of teaching assistants in EYFS to ensure that all children receive good quality teaching experiences in the early years, with a focus on these accessing pupil premium pupils.

Targeted provision, supported by the inclusion team, to ensure behaviour and welfare of children.

- The personal, social and emotional development and welfare of our pupils is always a priority to ensure children are ready to learn and have the strategies and support to overcome any barriers to their learning.

As children move through the school the pupil premium funding is focused on diminishing the difference between pupil premium pupils and non pupil premium pupils, as well as the National. Also to diminish the differences for the most able disadvantaged .

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving		Pupils eligible for PP	National average – All	National average- Nat Others
Year 6	43% achieving expected in reading, writing and maths	26% (7/27)	53%	60%
Year 2	75% achieving expected in Reading	29% (8/28)	74%	78%
Year 2	75% achieving expected in Writing	29% (8/28)	65%	70%
Year 2	75% achieving expected in Maths	29% (8/28)	73%	77%
Year 1	67% achieving expected standard in phonic check	10% (3/30)	81%	83%
EYFS	100% GLD	7% (2/30)	66%	

2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 18% of PP are also SEN	Personalised learning and tailored interventions.
External barriers	
B. Low attendance rates – including persistent absentee	Tracking absence, monitored daily within school, home visits, daily contact with parents/guardians.

Current position	Rec	Y1	Y2	Y3	Y4	Y5	Y6
% of PP in class	7/30 – 23%	3/30 – 10%	4/29 – 14%	8/27 – 30%	6/30 – 20%	7/31 – 23%	6/31 – 19%

3. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1. Quality of teaching for all						
Improve attainment (and progress measures at KS2)	30 minute individualised targeted session per week per child (Reading or Maths focus) delivered across KS1 and KS2.	£10,200.00	41 12	Allocated Staff Co-ordinated by Class Teacher Direction. TA and Class Teacher	Intervention Documents Data checks SLT	In year progress as below Percentages maintained or improved from previous key stages Reading Y6 50% PP EXS 33% PP GD Y2 75% PP EXS Maths Y6 50% PP EXS 17% PP GD Y2 50% PP EXS (Only 25% at EYFS)
Accelerate progress in Early Years (Reception) to ensure a greater % of children meet GLD.	Additional Teaching Assistant in Early Years to ensure smaller groups and accelerated progress.	£14,879.00	30	Reception Class Teacher	Class Teacher HoA	achieved 20% exceeding in Reading 13% writing 27% maths 13% across all areas

2. Targeted support						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1:1 support to enable positive learning behaviours and positive social behaviours.	Teaching Assistant deployed to provide emotional well-being to support a child's emotional needs.	£14,879.00	1	Teaching Assistant/ Class Teacher	Deep Support Leader	Previously excluded child has had only one behaviour incident since implementation of strategy
To ensure Disadvantaged children with second conditional factors have an appropriate emotional, social and academic support.	Employ an Inclusion Team inc. SENCO, Speech and Language Support, Attendance Officer and Social Worker – accessible as required.	£6,100.00	5	SENCO Speech and Language	Deep Support Leader	Continued professional support for teachers resulting in impacts listed above
Raise the percentage of PP children below ARE to National Standard in Maths.	Third Space Learning – Individualised On-line Maths Tuition (2 terms).	£1,800.00	22	Class Teacher Maths Leader	Deep Learning HoA	From introduction of 3 rd space learning: PP at EXS rose from 33% to 50% PP at GD from 0 to 17%
Raise the standard of Reading and Maths across KS2.	Invest in Lexia and RM Maths as further support / intervention software.	£775.00 £474.00	15 ??	Class Teachers	Deep Learning Leader	In year progress in reading In year progress Y1 100% EXS now 100% GDS Y2 25% EXS now 75% Y3 25% EXS now 75% 12.5% GD now 25% Y4 17% EXS now 50% Y5 72% now 86% Y6 33% EXS now 50% and 33% GDS

						<p>In year progress in maths</p> <p>Y1 50% EXS now 100% GD</p> <p>Y2 50% PP EXS (Only 25% at EYFS)</p> <p>Y3 33% EXS now 67% and 33% GD</p> <p>Y4 67% EXS now 83% EXS and 50% GD</p> <p>Y5 43% EXS now 86%</p> <p>Y6 17% EXS now 50% And 17% GD</p> <p>Percentages maintained or improved from previous key stages</p> <p>Reading</p> <p>Y6 50% PP EXS 33% PP GD</p> <p>Maths</p> <p>Y6 50% PP EXS 17% PP GD</p>
Raise the standard of Reading and access to reading material when at home.	Purchase of texts selected by PP children from the 'Book Club' and via the 'Book Fayre'.	£660	41			<p>In year progress</p> <p>Y1 100% EXS now 100% GDS</p> <p>Y2 25% EXS now 75%</p> <p>Y3 25% EXS now 75% 12.5% GD now 25%</p> <p>Y4 17% EXS now 50%</p> <p>Y5 72% now 86%</p> <p>Y6 33% EXS now 50% and 33% GDS</p>

3. Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Ensure children have wider curricular opportunities to broaden experiences.	To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise trips.	Subsidised: Y6 Residential: £2470.00 Magna Museum: £250.00 Yorkshire Wildlife Park: £285.00 Filey (Coastal Visit): £355.00	Every child entitled to PP 41	Finance manager Deep Experience Leader	Finance EAB HoA	All Y6 PP attended residential. Y5 Magna. Y3 and Y4 Yorkshire Wildlife Park. Y1 and Y2 Coastal Experience + RNLI, Filey. Farm
Ensure children have access to music lessons	Music Lessons – invest in Peripatetic Teachers (Guitar and Woodwind).	£960.00	5	Deep Experience Leader		5 children continue to access lessons attendance maintained throughout year 100%
Ensure children have opportunities to work at home on appropriate material	Purchase of revision guides so that children can independently work at home and support their own learning.	£620.00	31	Finance manager Deep Learning Leader		2/6 (33%) achieved EXS combined measure In year progress – Reading Y6 33% EXS now 50% and 33% GDS Maths Y6 17% EXS now 50% And 17% GD

						Percentages maintained or improved from previous key stages Reading Y6 50% PP EXS 33% PP GD
Ensure children are ready to learn daily.	Funding of a breakfast club for Disadvantaged Pupils.	£1,870.00	All PP children	HoA Admin team	EAB HoA	63% (20 children) of children accessing PP Funding attended Breakfast Club, accessed the available food and drinks, were settled into school and in class on time.
Ensure children have the correct clothing to attend school.	Purchase of School Uniform items requested by the family of pupils in receipt of PP.	£1203.00	27	HoA Admin team	EAB HoA	72% (23 children) of children accessing PP funding requested and recieved school uniform items.
Total expenditure	£57,780.00 (-£3,660.00 remaining).					

Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)		
	Predictions %	Actual results
KS2 % of PPG children achieving ARE in reading	70%	67%
KS2 % of PPG children achieving ARE in writing	70%	67%
KS2 % of PPG children achieving ARE in maths	70%	74%
KS2 % of PPG children achieving ARE in RWM	70%	56%
KS1 % of PPG children achieving ARE in reading	67%	83%
KS1 % of PPG children achieving ARE in writing	67%	67%
KS1 % of PPG children achieving ARE in maths	67%	67%
KS1 % of PPG children achieving ARE in RWM	67%	67%
EYFS % of PPG children achieving GLD	57%	57%